Assignment

Who: ALL students entering grades 8-12 who are taking English at the campus. Students currently enrolled in College Credit Plus are not required to complete summer reading due to Lakeland Community College standards.

What: Choose **one** book from the Summer Reading list below, and **one** project from the project board.

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### Summer Reading Choices

**Recommended for Grades 8 & 9 Only**
- *Sold* by Patricia McCormick *
- *Three Cups of Tea: One Man’s Mission to Promote Peace … One School at a Time* by Greg Mortenson
- *A Long Walk to Water: Based on a True Story* by Linda Sue Park

**Recommended for all grades (including 8 & 9 with parent approval)**
- *They Poured Fire on Us from the Sky* by Benjamin Ajak, et. al.*
- *I Am Nujood, Age 10 and Divorced* by Nujood Ali
- *Long Way Gone* by Ishmael Beah
- *A Thousand Splendid Suns* by Khaled Hosseini *
- *The Kite Runner* by Khaled Hosseini *
- *The Flying Carpet of Small Miracles* by Hala Jabar
- *The Boy Who Harnessed the Wind* by Bryan Mealer and William Kamkwamba
- *I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban* by Malala Yousafzai (8th Graders may not read this book)

* Book has some questionable content. If you are uncomfortable with this, have your student read something else from the list. These books deal with global issues, and as such may contain war violence.

### HONORS STUDENTS

If you are enrolled in an honors class, please see the additional assignment for that class. All honors students are responsible for this assignment as well as the designated honors assignment.

### AP STUDENTS

**AP Language**: choose a nonfiction piece and follow the AP project that is assigned separately.
**AP Literature**: choose a fiction piece and follow the AP Project that is assigned separately.

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**Students with Special Needs or ELL**

If you are on an IEP or an ELL student, please contact your supplemental teacher or case manager for extra assistance. All students with IEP’s will have an extended due date of two weeks. Their due date will be September 5, 2016. During those first two weeks of school, IEP students will be given the opportunity to meet with an Intervention Specialist to remediate and review their summer reading project with their IEP accommodations.

Rubrics available at riversideslocalschools.com

Please note: all students are responsible for proper citation of sources within their assignments. If you are using a source, you need to be citing that source.
Using the medium and materials of your choice, create a piece of artwork which reflects the theme of the book. Then, write a reflection paper about what you did. For example, what was the style, why did you make the choices you did, etc. The writing should be at least three paragraphs in length. Be sure to properly cite your sources.

Create a piece of music that you feel represents mood, tone and theme of the book. You can write lyrics or compose music, or both, but you must be able to turn in whatever you create. Then write a reflection about what you did which discusses the choices you made and the inspiration for the piece. The writing should be at least three paragraphs in length.

Create a one act play which reflects a theme similar to that of the book you read. The one act must follow a defined plot structure, and have a beginning, middle and end. You must also use the correct formatting for a play and include stage directions. Write a one paragraph reflection about the play and the choices you made to create the piece.

Choose a play or musical which you believe has a similar theme to that of the book you read. Watch it either on YouTube, Netflix, or another method. Write a three paragraph response to the play or musical which includes similarities of the theme and plot to your book, as well as your review of the piece. You must provide a bibliography which cites the play or musical of your choice.

Research an article on artwork from the country or culture referred to in the novel you read. Write an article summary/annotation of the article. The annotation should be at least fifteen sentences in length, and include a properly cited quotation. You must turn in a copy of the article and a works cited page.

Research an article on a music style, artist or songwriter from the country mentioned in the book you read. Write an article summary/annotation of the article. The annotation should be at least fifteen sentences in length, and include a properly cited quotation. You must turn in a copy of the article and a works cited page.

Research an article about a community service event that deals with a similar subject matter to the book you read. Write an article summary/annotation of the article. The annotation should be at least fifteen sentences in length, and include a properly cited quotation. You must turn in a copy of the article and a works cited page.

Research a community service event in our area that connects to the book you read. Find a way to participate in an event locally that would benefit someone globally. Then, write a three-paragraph response to your involvement (What did you do? What was challenging or interesting? Reflection). Also, you should fill out the community service records form from the website to get credit toward your community service cords at graduation. This form should be signed by the organizer of the event.

Find two works of art that best reflect the theme of the book you read. Write a three paragraph essay which discusses the theme of the book and how the two works connect to that theme. You must include a works cited page which includes the websites where you found the art.