‘Harmony and Conflict’
Cardinal Notes
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Mentor High School
Mentor, Ohio
1972-1973

Introduction ........ page 2
Overview .......... page 14
Seniors ............ page 22
Underclass ........ page 64
Faculty ............. page 106
Activities .......... page 140
Sports .............. page 188
Advertisements .... page 220
Conflict, says WEBSTER’S, is (1) A strife for mastery; hostile encounter; a fight, battle; esp., a prolonged struggle. (2) Clash or divergence of opinions, interests, etc.; esp., a mental or moral struggle occasioned by incompatible desires, aims, etc.

CONFLICT

We all know that no dictionary definition can convey the true meaning of conflict. We all know that conflict is ugly and terrible. It is the ogre in the river. You try to avoid him as you sail downstream, but he is unavoidable. One day you realize that your course has brought you near him. Before you can row away, he jumps in front of you. He churns up the waters, and rocks your boat, and tries to rip you to pieces. While he is near, your voyage is hell. All you can do is cry for peace.
O but harmony — sweet harmony!
(all you need is love)
Webster’s says that harmony is
“concord in facts, opinions, interests, etc.”
But we all know that no dictionary
definition can express the true
meaning of harmony. We all know
that harmony is beautiful and happy.
 Harmony is the princess on the shore.
Sailing downstream, you try to land
your boat near her cottage, and
hopefully you will. When you do,
she moors your boat, and brings
you fruit and candy, and gives
you peace-of-mind. While you
stay with her, you have heaven.
And you pray that the ogre won’t
come and grab you away.
But down with platitudes. This is 1973, and we can face the truth. Our simplistic notions of conflict and harmony should be drowned. Conflict is not an ogre. Harmony is not a princess.

In English classes, we learn to divide conflicts in literature into four categories: man vs. nature, man vs. himself, man vs. society, man vs. man. In real life, most conflicts fall into at least one of these categories.

As long as people have differing opinions and interests, and as long as people are unsure of their own minds, conflict is inevitable. We should realize that conflict, though painful, may be beneficial. Facing conflict, we learn the need to compromise that which is not essential. We are called to listen to the ideas and views of others, and we are challenged to examine our own beliefs and motivations. The solution of a mental or moral conflict may prevent that conflict from erupting into physical violence. A conflict’s resolution helps us grow in the knowledge of ourselves and of the opposing force. Our self-confidence is increased, and we are strengthened to face any future troubles.
While conflict may aid our growth, complete harmony may stifle it. Sometimes, seeking outward harmony with ourselves or with others, we sacrifice or forget our true beliefs and ideas. Even in important matters, we may give in to others so things will be 'peaceful'.

Many of us are searching for a situation in which we can feel completely in harmony with our surroundings. Yet in an unchanging harmonious situation, our concepts and feelings would become stagnant. We would become complacent and rigid.

True harmony is a good thing, if it is tempered with enough tension to keep us from becoming unbendable.
Although we realize that the solution of a conflict may bring benefits, we cannot deny the pain of an unresolved conflict. We have all seen the torment of someone struggling over a problem in himself, or trying to make a difficult decision. We have seen the terrible results of mindless violence, and the agony of a cruel war. We have seen the pain and anger triggered by a society’s oppression of its minority groups, and the frustration caused by a society’s refusal to listen to its critics. We have seen the suffering that results from an argument between friends or family members, and the ill-feeling nurtured by any clash of opinions.

It is not our duty to automatically flee or pursue conflict. Instead we might ask ourselves this: Will the good that may come from the resolving of this conflict outweigh the amount of pain this conflict may cause before its resolution?
While we realize the danger of a completely static or of a falsely harmonious situation, we know how much we need and want harmony. We have all seen the security of someone sure of his beliefs. We have seen the joy to be found in harmony with nature. We have seen the happiness and fulfillment found through the support and love of others, and the sense of well-being nurtured by a tolerance of many views and an acceptance of people as themselves.

True harmony, not strained or static, is to be sought after. For in harmony, as well as in conflict, we can grow.
The following six pages comprise an "overview" of our school year. Through these pages, we can remember the events of the year, both inside and outside of the school. This year, like all years, was a period of changes and continuances, conflicts and harmonies. Hopefully, in looking over the year as a whole, we can gain a perspective on its events.
September . . . Mentor schools open on the 5th . . . “Freedom with Responsibility” is this year’s theme at the high school. Study halls are abolished for upperclassmen — instead they may choose where they want to go in the “Student Center”. Upperclassmen also have the option of early dismissal, if their classes are scheduled in the first 12 or 14 modules of the day. Last spring, students were able to write their own schedules, as the school used a "college-type" registration system for the first time . . . Campaigning for the November election is getting under way. For the Presidency, Democratic Senator George McGovern is running against the Republican incumbent, Richard Nixon . . . The 4.13 mill Bond Issue, which would have provided for an expanded high school of the "school within a school on a single site" concept, fails . . . In the World Series, the Oakland Athletics beat the Cincinnati Reds in seven games . . . The MHS Fighting Cardinal Marching Band participates in the 5th Annual Stars and Stripes Marching Band Festival at Memorial Field . . . The first "open" Student Council at MHS is organized. All students are invited to participate.

October . . . Sophomores elect their class officers . . . Jonathan Livingston Seagull, a parable about a seagull who learns the meaning and value of freedom, and I’m O.K. — You’re O.K., an introduction to transactional analysis, top the book bestseller lists.

New this year is an outside area for students.

A March of Dimes walker crosses the finish line.
Mentor holds its Homecoming. The football team loses the game... The Russian Gymnastics Team visits Mentor as part of an exhibition tour of the U.S. In the midst of the Nixon-McGovern campaign, the "Watergate Incident", or the bugging of the Democratic National Headquarters by a group of Republicans, is revealed. Along with the Vietnam War and the economy, Watergate becomes a major campaign issue... Mentor High's "Academic Challenge" team comes in second on that scholarly television quiz show... On the 25th, Henry Kissinger, the U.S. negotiator at the Paris peace talks, announces that "Peace is at hand" in Vietnam.

November... Nixon beats McGovern soundly, in Mentor as in most of the country... Inter-Club Council, consisting of a representative from each MHS organization, is organized under the direction of Mr. Trusso... The Dow Jones Industrial Average passes 1000... The Vietnam peace negotiations fall through... Thirteen students attend a School Board meeting, and question the validity of the dress code. Discussions are held, and the administration does not change the code... For all students with a first nine weeks average of 3.8+, the Principal's Tea is held... The Choirs and Orchestra participate in the annual Thanksgiving Concert... A twenty-mile March of Dimes Pledgewalk is held... The Women's Lib magazine, MS., grows in popularity... The Fall Sports Banquet is given, and team members receive their scrapbooks... A recycling center is opened at the Great Lakes Mall.

Homecoming Court and Escorts: Donna Williams, Greg Anthony, Bobbie Pohos, John Colak, Jody Hummer, Keith Danko, Laurie Daniels, Bob Kern, Marty Bruggeman, Paul Lovejoy.
December . . . Great Britain enters the Common Market . . . The Junior Class, aided by Mr. Ron Rose, sponsors a "Brownsville Station" rock concert . . . Sophomores order their class rings . . . Seniors order their caps and gowns . . . Choirs hold their annual Christmas Concert . . . National Honor Society inducts 36 juniors and seniors . . . Sixteen survivors of a plane crash in the Andes are rescued after a 73-day ordeal during which they survived by the cannibalism of those who died in the crash . . . Apollo 17, the last Apollo, spends three days on the moon . . . The Senior Court's Christmas tree is literally "ripped off" during the night . . . Harry S Truman, Former U.S. President, dies of heart complications . . . Huge snowstorm immobilizes area and causes a three-day postponement of the GAA Formal . . . Howard Wolfgram, MHS principal, dies of a sudden heart attack. The A Cappella choir sings at his funeral . . . Over 6,000 die in an earthquake in Managua, Nicaragua . . . President Nixon orders a two-week saturation bombing of North Vietnam.

January . . . Ms. Helen (Sue) Osborn is elected School Board president . . . School Neighborhood Action Committee (SNACC) is reorganized to provide two-way communication between the schools and the community . . . Some seniors order graduation announcements . . . The annual PTA Circus is held in the high school gym. Proceeds from the event go to the Marching Band uniform fund . . . Instrumental music groups participate in the Wolfgram Memorial Concert, held to raise money for a memorial scholarship fund.
Lyndon B. Johnson, former U.S. President, dies at his Texas ranch of a heart attack... President Nixon announces the Vietnam ceasefire agreement. National and world reaction is positive, but not jubilant. Some are dubious that the peace will last. The agreement includes provisions that within sixty days all U.S. troops shall be withdrawn from South Vietnam and all American P.O.W.’s shall be returned... The Miami Dolphins beat the Washington Redskins in the Super Bowl... The Supreme Court rules on abortions, stating that any performed within the first three months of pregnancy are legal... Ms. Ruth Gooding, an administrative assistant, is named as acting principal of Mentor High.

February... The Student Coalition jam session is held with little organization and few musicians... American prisoners of war who had been imprisoned in North Vietnam are released in groups... The SNACC telephone and mail survey of local residents concerning views on the unsuccessful September school bond levy is taken... HEMLOCK, an alternative school newspaper written and published by a group of students, is distributed at the high school... In an unseasonable warm spell, temperatures reach the 60's and 70's... Mentor High’s wrestlers finish first in the sectional and district meets... James Thurber’s play THE MALE ANIMAL is presented three nights in A-lecture. Mr. Robert Jay is the director, and Chuck Jones and Cindy Birchfield play the starring roles.
March ... Some community members protest the use of filmstrips on abortion in marriage and family living classes, declaring the presentation pro-abortion. Classroom materials are presented to the public at a special PTA meeting. The school board defends the use of the filmstrips, citing board policy that both sides of a controversial issue should be presented to students ... With "The Godfather" as "best picture", Liza Minnelli and Marlon Brando win Academy Awards as best actress and actor. Brando refuses his award, protesting the treatment of American Indians ... School superintendent Dr. Hemberger resigns to become Rye, N.Y., superintendent ... Top 25 goes on Washington, D.C., goodwill tour.

April ... Protesting the skyrocketing price of food, a week-long, nation-wide consumers' meat boycott is held. Many buyers boycott, but prices generally remain stable ... Pablo Picasso, the renowned artist, dies in France at age 91 ... In a day-long series of assemblies, Dr. Hemberger and Dr. Bodsen compare American and European modes of education.

May ... As a result of the Watergate incident, Presidential aides H. R. Haldeman and John Ehrlichman, and Attorney General Kleindienst resign. The President's chief counsel, John Dean, is fired ... The Watergate affair dominates the news. Hearings of the Senate select committee investigating the incident are televised. Top Administration officials are implicated as knowing about the bugging plans and/or the cover-up.
A 7.0-mill school renewal levy passes easily... The American Indian Movement's eight-week takeover of Wounded Knee ends in a negotiated settlement with the government... Warnings of an "energy crisis" are voiced, and oil companies claim they are running out of gas. In some areas, gas rationing occurs... Plans for "Superbird", an experimental section of the high school next year, are announced and participants are chosen by random selection... A student radio station, WZRO, begins broadcasting music and announcements each morning... The junior class holds a rock concert in the gym featuring Michael Stanley... Former Attorney General Mitchell and former Commerce Secretary Stans are indicted by a federal grand jury for conspiring to obstruct justice, conspiring to defraud the U.S., and perjury... The Pentagon Papers case is declared a mistrial, due to the Government's "improper" conduct... The Art Club sponsors a three-day exhibit and sale... The Junior-Senior Prom is held.

June... Britain's Princess Anne is engaged... Dr. Charles Grottenthaler, school superintendent in Uniointown, Pa., is named as the New Mentor chief... The three Skylab astronauts, on a 28-day space voyage, are plagued by their craft's mechanical difficulties... Secretariat wins the Belmont Stakes, thus becoming horse racing's first Triple Crown winner in 25 years... The Awards Assembly is held on a Sunday night... MHS graduates 743 in gym... It is predicted that millions will starve due to drought in several Southeast Asian and African nations.
Seniors

Traditionally, the senior year is a time of "fun and frivolity" — an easy year academically and a busy year socially. But the real harmony of this time is often overshadowed by the conflicts the final high school year brings. Students are both impatient to leave the school and worried about their futures.
Seniors:

Class
Looks
Ahead

Senior Year is the preparation year, the transition year, when we are so eager to start what we've planned, but reluctant to abandon our old friends. There is no time for hesitation — only a flurry of activity, announcements, caps and gowns, tests and colleges, all leading to graduation. Time pushes us along and suddenly we are in a new phase of our lives. We graduate to individual dreams but are bound together with memories.

It seems early to reminisce but there will be much to remember. These are good years and the basic truth in corny introductions like this makes parting all the harder.

Amy Lagusch, secretary; Art Schneider, vice-president; Jennifer Gallagher, president; Bob Woodruff, treasurer.
Seniors:

Years Bring Change

Our third year at Mentor High School; it is not only a different place since our sophomore year, but we see it differently too. There are new clubs and classes, new attitudes and priorities. Apathy and size remain problems, dress code and smoking are irrelevant for a change.

Deborah Adams  
John Addison  
Michael L. Albee  
George T. Allen  
Teresa A. Alley

Shepopen G. Anderson  
David A. Andow  
Lynn D. Andrasclik  
Gregory D. Anthony  
Ronald G. Anthony

Susan A. Armstrong  
Loretta M. Arthur  
Patricia A. Asboth  
Deborah A. Ashmore  
Roger J. Ashmore

Albert Ashton  
Deborah J. Auhl  
William B. Baker  
Jeff F. Balish  
Donald M. Barber
Sports, and winning, were very important to some.
For a change, the fountain was in working order.
Most Athletic: Sue Chorman and Darrell Yeary.

Seniors:

Fountain Works Again

Over the summer the senior fountain was repaired and the grass replanted. New benches were added and the senior social center was ready for the class of 73.

Maryann Boston
Peggy A. Bova
Irving C. Bowen
Sandra M. Bowen
Joan E. Bower

Mary B. Braun
Ron C. Brody
Pamela K. Brooks
Deborah E. Brown
Joyce L. Brown

Kenneth G. Brown
William A. Bruken
Martha A. Brueggeman
David P. Brumley
Paul R. Bukovnik

Susan Y. Bundy
Debbie F. Burdyshaw
Kerry M. Burke
Carry J. Burrier
Sara A. Burrows
Seniors:

Communication Creates Unity

Administration, faculty, and students made efforts to inform the student body of activities and items of importance. Inter-Club Council, S.T.A.C., and the Log were successful results of this effort.

Deborah A. Bushnell
Melody D. Bushnell
Rick L. Butticci
James E. Byrd
Jeanne M. Byrd

Yvonne Cadieu
Thomas Cain
Bruce Calhoun
Helen Call
Joe Calori

Jean Cameron
Peter Capaldi
Roger Carey
Dawn Carosello
Jeff Cartwright

Fawn Cashmere
Elvira Cavallero
Rich Centnar
Sharon Cepek
Robin Ceren

It's not the Geodesic Dome, but it'll do.
Diane Cessna
Clyde Chafer
Darla Chafee
Debbie Chapman
Catherine Chartier

Joseph Chesbrough
Mike Chiapone

Scott Chmelar
Sue Chorman

Most Musical: Marion Harrold and Scott Stalidie.

Allen Christie
Donald Christman
Ray Clack
Robert Clark
Ted Cleckner

Teresa Clifford
Deborah Clutter
Carole Coccola
John Colak
Sue Golantonio
Chuck puts final touches on winning float.
Seniors:

Float Wins Competition

For the third year in a row the class of 73 co-operated to create a first place Homecoming Float. The community, and especially the Bohatch family, were a great help in its construction. It was a fine show of class spirit.

Jim K. Danford
Lauren K. Daniels
Keith A. Danko
Martin R. Dare
Heath H. Davenport

Rhonda L. Davidson
Bradley S. Davis
Gerald L. Davis
Collins Davison
Douglas G. Deans

Linda A. DeFrancesco
David F. DeGood
Brenda Delman
Mike F. Demay
Judith K. Dempsey

Nancy L. Dennison
Timothy L. Dickinson
Daniel L. Diemert
Cindy L. Dietz
Patrick Dolce
Seniors:

Class
Anticipates
Graduation

As early as November seniors were caught up in the process of graduation. They measured for caps and gowns, ordered announcements, arranged and practiced for commencement. These actions carried on traditions of the past.

Charles R. Dinunzio
Linda Disilvestro
Kenneth W. Ditto
Richard H. Dodd
Jayne T. Donathon

Tim W. Donavan
Cristal R. Dooms
William G. Dorrington
David K. Dratwa
Brian K. Duchossois

Trudy M. Duerrksen
Roxanne Dulude
Michael P. Dunham
David B. Dunlap
Denise D. Dunlap

Dennis O. Dunlap
Linda M. Durchik
Denise J. Earley
Gail G. Eckertson
Mary L. Eddy
Jill M. Edgell
Michael F. Edwards
Lori R. Egensperger
Kimberly A. Elkins
John A. Emrisko

Cynthia F. Eng
Pamella M. England
Victoria L. Ensigh
Faye Erjavec
Daniel H. Ertel

Terese A. Evanchak
Christine M. Evans
Norman Faber
Mary D. Fadel
Marcia L. Fagan

Class Clowns: Pat Hearn and Mic Shafer.
To a Bad Teacher

Do you expect me to believe you?
You who saunter in every day
To quote to us
From a condescending schoolbook
And expound to us
Your privileged Opinions.
Not to be bitter
(Really I like you, you’re a good person)
But I think I’m wasting my time.
There’s more to this (I hope)
Than an inane textbook.
There’s more to this (I hope)
Than your precious Opinions.
But don’t worry—
I don’t think you’re damaging
My “desire to learn more in high school”.
Some teacher killed that a few years ago.
—Anonymous senior student

Early dismissal allows a life not limited to only school.

Learning isn’t just a classroom.

Mary Heather Fais
Norman R. Farrar
Cherrile A. Few
Jean M. Falko
Tom J. Falko

Harrold A. Fike
Teresa A. Fike
Deborah L. Fisher
Marsha K. Fisher
Floyd M. Fishleigh
Seniors:

Individualism Receives Recognition

It seems that we continually hear about "finding yourself" and that self-knowledge is a step toward self improvement and fulfillment. No wonder then, that we acknowledge those who are unique.

Jeri S. Fister
William D. Fleig
Marla L. Flynn
Nancy J. Forte
Elizabeth A. Foster

Debra J. Fox
Kathleen A. Fresenko
Ralph J. Frigg
Carolyn L. Friend
Dan Fuchs

Gary A. Fuller
Dawn D. Furnish
Scott W. Furukowa
Susan E. Fussner
Clay P. Gable

Suzanne C. Gagnon
Jennifer R. Gallagher
Michael T. Gallagher
Ray T. Gallagher
Kathy E. Games

Most Individual: Jenny Scobel and Roger Carey.
Seniors:

Freedom
Demands
Responsibility

The administration took a step forward this year in displaying their trust of the student body. Though I.D.'s became a necessity again, students enjoyed early dismissal, the student center, and easier access to the L.C.

Lynne L. Gartman
Lizbeth A. Gehring
Judith A. Gels
Mark A. Gelotsaske
Cathy M. Gill

Peter F. Gilles
Pamela Gillam
Sandra J. Goekel
Valerie A. Goetz
Gary S. Gorman

Elaine M. Garta
Douglas J. Grabert
Mike D. Graves
Barbara A. Greene
David L. Greiner

Patricia A. Griffin
Kathryn A. Grove
Curtis W. Grubb
Gregory E. Grubb
David R. Gruss

The lunchroom was a meeting place for many social groups.
Patrick J. Hearn
Tom J. Heckman
Deborah L. Hegybeli
Gary A. Heinz
Jack M. Heinz

Mary Ellen Henderson
Mary E. Hendl
Nancy L. Hanley
Richard A. Hennig
Philip P. Hansley

Gregory A. Herbert
Barbara J. Herrmann
Jeff S. Herron
Jim M. Higgins
Lloyd R. Hill

Holly S. Hillegas
Jan M. Hinkel
Marcella L. Hinkle
Loretta A. Hinton
Mark A. Hiser

Big Bert and the Boys b.s. for the Book.
Seniors:

Individuals Vary Greatly.

The class of '73 is proud to boast its wide varieties. We are a collection of separate individuals with our own special interests and abilities. Our last year seems to focus both uniqueness and the unity we've developed through time and experience.

Barbara J. Hoehn
Richard A. Hoehn
Jane L. Hogen
Trudy H. Holchin
David N. Hooper

Deborah G. Hootman
Sharon E. Howell
Robert M. Howells
Jody L. Hummer
Frank O. Hunchuk

Bonnie K. Hunter
Daniel S. Huston
Mark Hutchinson
Larry D. Ingle
Joni R. Irwin

William R. Irwin
Sue L. Isaksen
Carmen S. Iwaniuk
Teena M. Jarrett
Karen J. Jensen
Seniors:

Events Draw Attention

Those events which the administration emphasized and those which the student body held important were often different. But sports events, dances, concerts, field trips, and guest speakers gave school days variety.

Theodore B. Jareb
Mary A. Jewell
Amelia Johnson
Bonnie S. Johnson
Darlene K. Johnson

Lillian A. Johnson
Michael K. Johnson
Pamela S. Johnson
Patrice A. Johnson
Roderick J. Johnson

Charles R. Jones
Eugene L. Jones

Kathleen Jones
Patsy O. Jones

Students without I.D.'s were sent to Super Study during midyear I.D. conflict.

The boys discuss the day's news.
Best Dancers: Pam Brooks and Rich Siller

David J. Jozwiak
Cindee D. Judge
Neil W. Judy
Martha K. Jueschke
Debbie L. Justice

Steven T. Kanuch
Jim M. Karda

Philip J. Karjala
Steven R. Karns

Denise A. Kaseda
LuAnn S. Keeper
Donald E. Keirnan
Kathleen S. Kekic
Barbara J. Kelley

Nancy C. Kelly
David W. Kendrick
Robert D. Kennedy
Robert W. Kern
Lee B. Ketchum
Seniors:

People
Find
Others

We walk within the quietness found deep inside corners of our minds.
—Elaine Gorta

Strange unknown places
Seem more familiar to us
When shared with a friend.
—Joyce Trubisky

In so much hustle
I reach out and discover a friend waiting there.
—Val Morine

Good thing you’re here
Or I’d be really quite bored
We give this place meaning.
—Anonymous

Richard M. Kremer
Jeri L. Kroetz
Gary L. Kubenetz
Tom R. Ladwig
Amy J. Lagusch

Michele A. Lancaster
Charlotte F. Land
Della L. Land
Kayleen Landweil
Valerie L. Lang

Gail A. Langel
Scott M. Lappin
Tim J. Larson
Eric Lasko
Doreen K. Lawyer
Seniors:

Actors
Show
Determination

Senior participation helped to make both of this year's productions successful despite many setbacks at the beginning of the year. Bob Woodruff, Chuck Jones, Jan Boonstra, Cindy Birchfield, J. T. Taylor and Jay Vogelsong all demonstrated their talents.

Sharon Layden
Ernie J. Layton
James D. Layton
Edward E. Leason
Ruth Ann Legare

Timothy P. Lehane
Steve W. Lehner
Heather J. Leloup
Martha Lenz
Debra M. Lempley

William P. Lesko
Sherry S. Lette
Barbara A. Lewis
Patten H. Lewis
Beverly D. Lilley

Ronald C. Lilley
Rose A. Lima
Leone L. Lipscomb
Barbara A. Liptak
Robert A. Liptak

Typical play rehearsal.
Best Actor and Actress: J. T. Taylor and Cindy Birchfield.

Karen D. Logue
Jim D. Longbons
John A. Loomis
Mark A. Louis
Cathy E. Love

Paul R. Lovejoy
Pamela R. Lovsin
Gale R. Loy
Thomas M. Lucas
Chris S. Lundy

Donna L. Lunsford
Mark A. Luthardt
Donna M. Lutz
Lillian R. Lyberger
Jerry W. Lyttle

Melanie A. MacMullen
Gary E. Maddie
Paul F. Magill
Sherry D. Magnuson
Susan M. Mah
Mary John Malady
Mike R. Malchow
Joseph F. Malek
Cheryl M. Malnar
Jane Mance

John A. Mancini
Elaine M. Mandabach
Michele F. Mangano
Nicholas D. Mangino
Keith J. Manica

Debbie A. Mannbeck
Paul R. Mannion
Bonnie L. Mapes
Todd N. Marinoff
Gregory P. Markell

Patricia L. Markovich
David L. Martin
Dorothy A. Martin
Harry W. Mason
David A. Mate

Some seniors received an introduction to art in a practical art course.
Seniors:

Courses

Face

Reality

Career oriented and vocational classes in Mentor High allowed some students to specialize in a field of their own choice. They were a practical deviation from purely academic courses. Advanced classes in art, biology, music, and math helped many seniors in planning their college courses.

John Matsumoto
Marc E. Matthys
Sharlene M. Mau
Barbara S. Maxon
Timothy J. May

Ronald A. McCollum
Sheila D. McCord
Melanee L. McGee
Robert F. McGuire
Theresa A. McIntosh

Sharon McKain
Glenn D. McKinney
Scott V. McKoon
Steven McLaughlin
Bobby K. McNeely

Jane J. Melton
Curtis W. Memmel
Bruce M. Mercer
Joyce A. Merriam
Jeff H. Meyer
Seniors:

Expression Brings Understanding

Verbal expression requires sensitivity, awareness, and encouragement. Nemesis, the Log, creative writing and regular English classes provide students with a place to share their feelings publicly.

No Blood

An American Flag ---
propaganda-eating Apollo of the Democratic Process
and protector of little people
waves in life by some alien force,
which sounds good
floating through the teeth
and out the mind
of U.S. government students
who don’t know the price
of the 10% polyester space-age
nylon
American flag
manipulated
by a metal fan/rattling protest.
But who does it hurt?
Not the American Flag
It has no red white and blue
blood.
---Jody Hummer

Linda S. Mickshaw
John M. Milazzo
Karen L. Millard
Chuck R. Miller
Marlene K. Miller

Steve V. Miller
Peggy A. Mills
Russell W. Misseldine
Barbara A. Mitchell
Karen F. Monasky

James L. Montgomery
Martha A. Moody
Susan D. Moody
Michael D. Morgan
Valerie J. Morine

Marlene M. Morosko
Michael J. Mraz
Beatrice M. Mull
Dennis K. Mull
Susan V. Muller
Class Wits: Joan Strazier and Curt Memmel.

In Memory of Guy Nieman

Alan M. Murn
Robert J. Murphy
Tom E. Murphy

David F. Mutch
Alan W. Myers
Deborah L. Mynchenberg

Larry F. Nalepa
Cathy A. Nestic
Edward A. Nobora
Janet Nolan
Janey M. Null

Ruth L. Null
Leesa Nystrom
Kerry F. Ochaba
Candace M. O'Connor
Maureen A. O'Connor
Leighanna F. O'Dell
Annette W. Ogleby
Kathleen M. Oldag
Lynn M. Olenburg
Patrick M. Oim

Dale B. Opara
Judith A. Oress
Robert G. Orlando
John R. Orroz
Patti M. Orr

Georgeann F. Osborne
Shelley A. Osborne

James D. Owens
Candy A. Palmer

Andrea S. Pappalardo
Kathy G. Parker
Robert J. Parks

David C. Parsons
Suzanne L. Pascoe
Debra L. Payne

Smoking in the lavs was a common activity for some.

In
Memory
Of
Greg Pealer
Seniors:
Likes
Dictate
Styles

Do appearances dictate what an individual is? “Fashion” provided the most obvious scope of variety within the school, but didn’t seem to designate cliques to the degree that it had before. In the spring there was a marked tendency to go a little dressier, but the jeans still had it.

Best Dressed: Shelley Osborne and Greg Anthony.

Martin L. Pecek
Melodie K. Peck
Alfreda S. Peters
Michele T. Peters
Debbie L. Peterson

Gregg M. Petrovic
Becky S. Petruska
Patricia L. Pettet
Donna Rose Petti
Paula A. Petti

Henry R. Phelps
Robert A. Phillips
Joanne L. Pizzuti
Anthony T. Pizzuto
Linda S. Pochodzay

David L. Pekarcik
Marlene R. Penley
William D. Pennybacker
Denise D. Perko
Patrick L. Podpadek
Seniors:

Time Develops Friendships

Toward the end of the senior year the seniors confronted with nostalgia. Restlessness and a need to move on are overshadowed with a realization of how much their friends mean to them and they wonder if they'll ever be this close again...?

Becky A. Pohto
Roberta L. Pohto
Matthew W. Pollard
Rita G. Pope
James Porostosky

Ron M. Portaro
Robert J. Posatiere
Kathy Potter
Linda K. Potter
Robert S. Powell

Larry M. Prasse
Roy L. Prentice
Karen L. Presutti
Jeff N. Price
Robert E. Price

Evelyn A. Raticc
Debra L. Ratkovich
Paulette M. Redenshek
Richard C. Rees
Lynn A. Reeves

"Senior Court is my favorite class."
Cheryl L. Riccardi
Cathryn G. Roach
Betty J. Roberts
Richard J. Roberts
Rita A. Robertson

Michael J. Robinson
Denise M. Rocewicky
Keith A. Rohrbaugh
Mark K. Roland
Donna J. Rolph

Friendliest: Bubba Smith, Carol Stocker (with a friend).

Denise A. Romeo
Edwin J. Romero
Anita C. Romig
Donald B. Rocker
Kenneth R. Rosel

Daniel R. Rua
Clyde C. Runyon
Kathlene E. Rush
Kathy S. Ryerson
Richard L. Sacash
In Memory Of

Joan Schmidt
Seniors:

Some Win Distinctions

Some students set their goals and choose their directions early in life. Often these goals are high and result in outstanding achievement during high school. The senior class was well represented in scholarships, awards in specific areas and other such honors.

Most Likely to Succeed: Dave Andow and Heather Fais.

Sally E. Sidewand
Philip A. Siegrist
Jeff D. Sielaff
Judith A. Sigmund
Richard D. Siller

John H. Silvaroli
Dale E. Simmons
Robert P. Simpson
Judy C. Sinkovich
Ralph B. Siter

Bertha D. Skufca
Barry P. Smith
Jeffrey J. Smith
Jeffrey R. Smith
Judith A. Smith

Mark R. Smith
Renee M. Smith
Sally J. Smith
Sandy Smith
Tim J. Smith
Seniors:

Knowledge Broadens Awareness

Life was not meant to be restricted to concrete walls and confusion
—Shelley Osborne

The whole world is a classroom.

Gary L. Sneed
Lou Ann Snell
Thomas R. Snelson
Mike A. Sopko
Deborah S. Sosnowski

Bonnie S. Spalding
Steve B. Sparker
Bill D. Sparrow
Dennis Spinner
Deborah G. Spradling

Scott D. Staidle
Dale A. Stapleton
Kevin W. Steadman
David J. Steger
William F. Stagman

Scott Stevens
Dennis Stevenson
Carl A. Stimac
Carol Stocker
Timothy A. Strachen
A view of the Senior Court Christmas tree — when it was still there.
Seniors:
Poll
Shows
Opinion

In a school the size of Mentor, a single individual is seldom widely recognized. The Senior Personality Poll indicated who the majority consider noteworthy personalities in designated areas.

Best Personality: Marty Brueggeman and Kerry Burke.

Debra L. Walker
Jackie A. Walker
James R. Walker
David J. Waller
Sandra L. Ware

Charles Washner
Douglas J. Waskovich
Jennifer J. Waterman
Colleen Weaver
Jill R. Webster

Stephen R. Welshmann
Laura J. Welabarsh
Carole Weitz

In Memory of
Barbara Worman

Michell L. Welker
William L. West
Judy Wetzel
Seniors:
Select Earn Recognition

Twelve seniors were chosen to represent the high school in the 7th annual News-Herald Scholastic Awards competition. Nominees were: L. Bartel, General Scholarship; P. Karjala, Science; D. Andow, Mathematics; D. Scott, Social Science; H. Fals, Music; C. Swartz, Art; M. Moody, Literature, L. O'Dell, Journalism; C. Jones, Speech and Drama; D. Borden, Languages; R. Tripepi, Vocational Studies; P. Griffin, Citizenship. Moody and Tripepi won in their categories.

Choir, too, gained recognition for the school.

Thomas T. Weyandt
Becki Whitman
Lynn C. Wichman
Richard K. Wilcox
Richard N. Willcox

Anita F. Williams
Cynthia A. Williams
Donna L. Williams
Robert J. Williams
Eleanor P. Willman

Jeffrey I. Wilt
Robert A. Winter
Heidi L. Wintersteen
Bonnie Williams
Doris A. Wiseman

Cathy Witkowski
Janice K. Witkowski
Wayne D. Wivell
Deborah Wobser
Barbara J. Wood
Renee A. Woodard
Robert E. Woodruff
John L. Wozniak
Nancy J. Wright
Susan M. Wright

Joseph F. Yablonski

Dwain E. Yax

... and the seniors head for home.

Darrell G. Yeary
Michael W. Yeso
Robert S. Yeso
Stephanie Zalar
Carl Zarak

George B. Zdesar
Greg F. Zielinski
Patricia A. Zimmers
Diana R. Zitiello
Chuck R. Zitko
Underclass

During the underclass years, students find themselves involved in all the harmonies and conflicts inherent to human relationships. Sophomores are glad to be out of the junior highs and into the "big world", but are anxious about their scholastic and social survival at the high school. Juniors enjoy their friends and sometimes their classes, but find themselves asking, "Is school really worth it?"
Juniors:

Officers
Plan
Concert

One of the most significant feats the junior class accomplished this year was the Brownsville Station Concert. It was a big undertaking and a huge success. Many people worked diligently to have the group come, but in the end it was well worth it for all involved.

FROM LEFT TO RIGHT: Ann Marie Ross, treasurer; Bill Namestnik, president; Jane Kessler, secretary; and Penny Tolan, vice president.

Mr. Ron Rose, junior class adviser.

Who's going in, Ann Marie, Bill or you?


R. Balser, K. Bandy, J. Barcus, C. Bartel, R. Bartholomew, T. Batalion, T. Baucher, R. Bayles.


Juniors:

Students
Gain
Freedom

A new program was instituted which directly benefited the junior students. "Freedom with Responsibility" was the main theme. Mandatory study hall attendance was done away with. Early dismissal, after 14th module for juniors, was granted to those eligible.
Juniors:

Students Look Industrious

Although their actions may seem misleading, many juniors were truly industrious. This can be proven by the fact that this year's junior class possessed the highest accumulative point average per annum. In spite of their "great knowledge", however, some juniors still found plenty of time to "have fun".

J. Gueulette, D. Gulliford, R. Gunnoe, P. Gunvalsen, B. Hale, J. Hale, B. Hall, K. Hall

C. Halutick, B. Hambrecht, C. Hamrick, R. Hamrick, S. Handley, M. Hanuschak, T. Harber, T. Hardney


V. Heston, S. Hiatt, C. Hill, B. Hinebaugh, R. Hipp, L. Hobensack, M. L. Hoffman, T. Hogan

K. Holub, J. Homa, K. Homitz, S. Hommel, L. Horn, S. Horn, D. Horvath, M. Horvath

B. Haueth, K. Hudson, D. Humphrey, J. Humphrey, D. Hunt, C. Hunter, B. Hurd, M. Hutchinson
P. Hutton, R. Hyde, C. Imbler, G. Irani, K. Irons, G. Iwaniuk, C. Jablonski, T. Jackett


B. Johnston, D. Jones, J. Jones, K. Kalin, N. Kanuk, D. Kaperak, H. Karchmer, K. Karski

K. Katz, B. Keffer, R. Keffer, P. Keith, S. Kemmerer, J. Kemp, M. Kendrick, D. Kennedy

D. Kenat

K. Keres

J. Kessler

J. King

J. Klico

T. Klepek

Kerry Taylor takes time out for a little studying.
Juniors:

Fashion

Gains

Importance

Dressing became more of an event this year — clothes were generally classier than last year’s. High-waisted pants were the new style for girls. With the school’s non-enforcement of the dress code, several males sported hair of mid-back length and in spring a few beards appeared.


Most girls wore their hair Joyce’s length or longer.
Missy Harper enjoys a little flirting.
Juniors:

Students
Double
Activities

This year the juniors were involved in many activities. Cardinal Concessions took up the most time of all and many participated. Two rock concerts entailed much time in planning. Most of the class projects were oriented to raising money for the Prom, although in the fall the juniors spent many hours putting together a Homecoming float.

D. Moore, J. Moore, A. Morano, C. Morgan, C. Moy, J. Mucci, C. Muir, C. Mull

M. Murphy, D. Murray, J. Myers, J. Myers, C. Naegelien, S. Lake, T. Nagay, W. Namestnik


R. Opeka, J. Oroza, K. Page, M. Page, R. Painter, N. Palladino, K. Parker, S. Parker

M. Pasalaqua, T. Pascoe, S. Passerella, D. Pate, S. Patterson, M. Pattison, G. Pearce, J. Pearce

E. Messer, D. Metsch, B. Metz, C. Meyer

S. Miklo, J. Miller, L. Miller, R. Minadeo

C. Minott, J. Minshall, M. Mitchell, M. Moats
Juniors yearn for freedom.

M. Peck, S. Pesec

J. Peters, J. Peters

S. Peters, J. Peterson

T. Petro, G. Pettet


D. Pope, R. Portaro, N. Potocin, J. Preh, J. Pressey, P. Preyer, E. Pritschau, M. Proegler

E. Pruzinsky, J. Puncekar, M. Purcell, M. Purcell, D. Purbaugh, P. Rall, A. Randa, B. Ray


75


Juniors:

Concert Finances Prom

"Exciting," "exhilarating," "fantastic!" are some of the adjectives which have been used to describe Brownsville Station. Mentor High School found that out this fall. The junior class put on a rock concert featuring these renowned rock stars. The concert was a financial success and started the Prom Fund with a substantial sum.

D. Smith, K. Smith, K. Smith, P. Snowbrick, R. Snyder, S. Snyder, J. Solinsky, B. Soanowski.

Juniors:

Concessions Make Money

Cardinal Concessions was an effective money-raising organization this year and tackled an extensive schedule. During football season, with adult sponsors, Cardinal Mothers, they introduced a new method of selling directly to the spectator. There were 6 home games and it was a huge success. During the winter season they sold at all basketball games and wrestling matches. There were the regular season games plus two tournaments. Many hours were put in by these few workers and many will benefit because the money raised is given to the Prom Fund.


M. Stool, D. Stroud, R. Sturm, S. Sundbloom.

P. Sutherin, R. Sutton, S. Swank, N. Swiney.

D. Szabo, A. Tarrer, D. Taylor, D. Taylor.
Mr. Wolfgram, the most faithful Cardinal Concessions customer.


Judy found herself in a perpetually crowded lunchroom.


R. Williams, T. Williams, R. Windham, J. Wirtz, P. Witkowski, C. Woc, S. Woerner.
D. Womack, R. Wonson, K. Woodruff, C. Wright.

D. Wright, B. Wyatt, R. Young, B. Younis.


Juniors:

Class Exhibits Togetherness

The junior class this year got it together and accomplished a great deal. The Prom was a huge success and was the culmination of a process of financing, planning and staging which involved some juniors. Two rock concerts, a magazine drive, and Cardinal Concessions helped in money-raising. The Prom Committee worked well together and accomplished their plans with great results.

Cindy, with her Pepsodent smile, is an example of an "active" junior.
Mass Production

Last Week, some obscure mastermind came up with the ultimate process.

Days later, an enterprising ad man began the campaign.

Soon, every suburbanite had seen the two-page spread.

It was called "The Snow-Flake Program" "No two alike!" it promised.

Everyone (for a nominal fee, of course) underwent the intricate, exacting, patented process and came out an individual.

—C. Meyer
Juniors:
Creativity Finds Outlets

Creative juniors, as well as creative sophomores and seniors, had several chances to gain recognition for their work. The high school's literary magazine, NEMESIS, published selected student artwork, prose, and poetry. The SELF-EXPRESSION page published about once every month in a local newspaper consisted of the drawings, photographs, and literary attempts of M.H.S. students. The yearbook utilized several student poems and a great many photographs taken by students. Art students displayed their works at Lake Erie College and the Willoughby Fine Arts Center. Budding poets were able to submit their work for possible publication in the YOUNG VOICE annual of the Ohio Arts Council.

Clouds

The soft fluffiness of clouds
Detailed in every way
Depth and width
Shapes and Figures
Floating in the sky
Destined to another place
Far away . . . .

a.d.t.
Juniors:

Individuals Comprise Class

Not all juniors were involved with school activities — in fact most weren’t. Many were busy with jobs and home responsibilities which prevented them from fully participating in school activities. Others did not care about extra-curricular activities. They were anxious to leave the school at the end of the day. Most juniors did not attend the Prom. Some labeled it as “a farce”, “too expensive”, “stupid”, “old-fashioned”. The class cannot be viewed as a unit; rather, as a collection of individuals.

Time is the essence of space between man and his creations after the completion of all trivialities.

—Bodashus

The mind is a bounty of things nebulous, Could one of us form them all, . . . . that man is forever.

—Anonymous
Blotter
on my desk is
the story (in scribbles)
of my life (though now indistinct)
long gone.

—Cindy Meyer
Sophomores:

Class Meets School

June of 1972 was the sophomores' introduction to Mentor High School. This is when they registered for classes—the first sophomore class to use the student-initiated registration method. It was a big change for most, since MHS is three times as large as the junior high schools. The sophomore class has over nine hundred students—it is the largest class at Mentor High. In September, the sophomore class elected its officers. The sophomores ordered their rings before Christmas vacation. As fund-raising projects, they sold candy and tie tacs.

Row 1: Lori Boyer, treasurer; Phil Talbot, president; Mary Beth Barrett, secretary. Row 2: Carol Talcott, vice-president.

Carol contemplates.

Mr. Peter Georges, sophomore class adviser.


V. Beka, G. Barcus, R. Beebe, R. Berry, C. Bezzeg, L. Bishop, Y. Bishop, R. Black.


G. Booker, C. Booth, K. Bosak, S. Bosio, J. Bowdler, T. Bundy, J. Bowen, K. Bower.


S. Brownfield, N. Brunner, M. Brzeckowski, V. Buckela, C. Burger, A. Burke, J. Burke, P. Burkhartd.

B. Cain, E. Cairns, B. Calhoun, D. Call, E. Call, B. Cannato, D. Cavanaugh, M. Casale.

D. Cashmere, M. Cecchinelli, D. Chartier, R. Clark, S. Craig, L. Crews, S. Dunlap, S. Drothar.


M. Gasber, L. Gaynor, D. Hazdick, S. Gazella.


S. Gerstenberger, M. Getty, M. Giar- dini, L. Gibson.

M. Gilbert, S. Gill, M. Giuliano, M. Glady.


J. Gorka, B. Gornichec, B. Gorta, S. Gosline.

K. Grapes, C. Green, S. Green, T. Green.

Sophomores:

Students
Discover
 Discipline

Super Study, a mode of discipline introduced this year, has been "discovered" by some sophomores. A student may be sent to Super Study by a teacher or a dean, as a punishment for misbehaving. In Super Study, a student is not permitted to talk or sleep, and must eat lunch in the room. He is supposed to have schoolwork to do. Whether or not this means of discipline is effective is a matter of opinion, but most students in the room have been there before, and most are sophomores.

An outsider's view of the room Super Study is held in.
Sophomores:

People Want Recognition

Sophomores flood the already crowded MHS halls, bewildered and frightened, harassed by upperclassmen, striving to be recognized. They yearn for success in achieving respect and honor for their class.

- M. Greene, J. Gregor, F. Griffin, J. Griffith
- P. Griggs, C. Gudin, D. Guernsey, W. Gurky
- D. Gustafson, G. Haggerty, L. Hale, L. Hale
- B. Handley, P. Handley, T. Hanuschak, J. Hanzs

K. Harmon, A. Harrison, T. Harrison, M. Harrold

B. Hartman, D. Hartmann, M. Harvey, F. Hayes

C. Hayworth, B. Hazen, D. Headings, S. Heffer

L. Heit, B. Heinz, J. Heintz, P. Heinz

F. Hemberger, J. Henderson, M. Hendi, L. Henley

Studying can be a chore.
K. Henry, L. Henwood, J. Herrmann, B. Herrick, J. Heyworth, R. Hietanen, J. Hill, J. Hill.


"That's what you get for peeking!"


R. Ketcham, K. Kriffmeyer, B. Kincaid, B. King, D. King, K. King, P. King, W. Kirby.

Sophomores:

Students Select Teachers

Scheduling at the high school was a new experience for the sophomores. In the spring, they came to Mentor High to choose their courses and teachers under the new Student-Initiated Registration System. This way of scheduling pleased many, but as the then-freshmen were not all acquainted with the high school teachers, they could not be really knowledgeable about "who to take".

D. Kirk, C. Kirkland, J. Kitchen, P. Klammer.

G. Klann, A. Klein, S. Klein, F. Klein-sorge.

E. Klucaric, F. Klucaric, A. Kluska, B. Knebush.

S. Kubitz, P. Kocis, L. Kocis, J. Konitsky.


C. Laing

D. Laing

T. Laing

S. Lamparty

M. Lancaster

G. Lach

J. Ladany

K. Laney

Sophomores must plan for two more long years.
I. Lange, D. Lanzi, T. Lappin, L. Lasko, P. Laslo, S. Laubach, R. Laurettig, J. Lawrence.

J. Lawrence, D. Layden, D. Layden, T. Layne, J. Lebold, J. Ledbetter, S. Leedale, T. Leis.

T. Leithold, R. Lekutis, D. Lemieux, T. Lennox, P. Lepley, R. Leutz, G. Lewis, J. Lewis.

D. Lewsader, D. Licht, R. Lightner, F. Lilley, B. Lindon, J. Lingafelter, A. Link, J. Litz.

M. Lutz, C. Logue.

S. Longaker, P. Longbons.

T. Loomis, T. Lorman.

T. Lorton, L. Lowe.

D. Lundberg, G. Lutharot.

G. Lutz, E. Lyman.

Various sophomores, such as Jane, show their “spirit” in a variety of activities.


Sophomores:

Class Generates Spirit

Beginning with the success of their football team, the sophomores began to show that their class was to be one of liveliness and success. They carried out this theme throughout the year in their Yuletide candy cane sales and their St. Patrick's Day dance.
Sophomores: Students Vary Courses

As different as their individual interests, so were the course offerings of the sophomores. From music theory to auto body, the students could choose from a wide variety of subjects. This proved helpful as most students studied what they were most interested in.

M. Munnings, J. Murnyack, B. Murphy, C. Murphy, J. Mutschler, J. Myers, W. Myers, R. Mynchenberg.


V. Mincek, L. Minnick, R. Misley, T. Mock, G. Molder.


B. Morgan, C. Morgan, S. Morgan, J. Moriarity, B. Morrow.

N. Morton, T. Morton, C. Mosna, M. Moy, J. Munnings
For a change, a sophomore shows a junior what to do.
Sophomores:

Emotions Change Constantly

Tenth grade: A year of adaptation and change, not only scholastically and physically, but mentally as well. . . . provocations . . . grades . . . career planning . . . emotions . . .


K. Shiner, P. Singleton, J. Shirk, B. Short.
Thoughts run through the mind of sophomore Terri Lappin.
"This school is going to the dogs . . . . . . . . . .?


"We will now begin the operation." A local barber shop gave free haircuts at the school one day.
Sophomores:

Class
Reflects
Past

Sophomores can look back at their junior high days with mixed emotions. Ones of sadness for leaving things behind, and ones of anticipation for things to come. The sophs realized new experiences at M.H.S., such as the reality of being one in 2,700.


K. Baker, D. Balsitis, M. Baltus, R. Banis, G. Barcus, P. Barka, B. Barnes, M. Barrett

A. Barron, D. Barrow, S. Barshick, L. Bartol, B. Bauer, L. Bayles, W. Beifus, E. Bell

D. Bennett, D. Berube, D. Biats, M. Biddell, M. Biddell, T. Biddell, R. Biggerstaff, L. Birchfield
Warped reflections in an art room mirror.
M. Cunningham, K. Cunningham, M. Cunningham, L. Currie, A. Dahling, D. Dahiquet

R. Daige, D. Dally, J. Daniel, D. Dart, J. Dougherty, P. Daugherty


D. Dickard, D. Diemert, B. Dietz, P. Dikmann, M. Disilvestro, D. Domokos

J. Dougherty, L. Drago, S. Drapp, S. Drumm, S. Drumm, D. Drumm

D. Drumm, P. Dubiansky, P. Dubiansky, M. Dunbar, R. Dunlap, D. Eakins

D. Earley, T. Earley, D. Edgell, G. Egensperger, E. Elig, K. Emerick

D. Eng, D. Enison, J. Epperson, S. Evenhriemer, L. Fagan, D. Fallert
Life is but an image
a shadow in time
Soon forgotten
and erased forever
— but for the memories
that still cling
to the hearts of others

— Anonymous sophomore student

The Tower of fear
stretches out into the sky
blocking man's sunshine

— Al Shannon

The steaming face of a madman,
eyes incased in blood.
A rage brought on by reality,
burning through his heart.
The man fights hard for his own world.

— A.S.
Faculty

Faculty members are involved in many harmony and conflict situations. Tensions may be related to the nature of the school's power structure — the hierarchy encompassing the community, the administration, the teachers, and the students. Faculty members may have differing educational philosophies and techniques, but they are united in their goal of providing what they each feel is quality education.
School Board: Members
Determine Policy

Consisting of five adult members, elected alternately every two years, the School Board meets publicly once a month. The board's job is to determine policy for the Mentor School District. In this year's major action, the board, with the aid of two outside consultants, chose the new superintendent of schools. At meetings during the school year, two major concerns of the public were the use of materials on abortion in a high school class and the planned redistricting of the elementary schools.

School Board: Helen (Sue) Osborn, president; Herschel Wilson, clerk-treasurer; Charles Riley, vice-president; Agnes Harper, member; Hugh Brown, member; Jack Daniels, member.

Citizens had opportunities to speak out during meetings.

Meetings were held in the evening in B-lecture.
Administration:

Educators Implement Ideas

Administration was an integral part of Mentor High this past year. Ms. Hanrahan and Mr. Houston were administrative interns. They helped with the curriculum and plans for the coming school year. Both were attending Kent State for their doctorates. Ms. Hanrahan was on the staff for the Title III Comprehensive Model Education Program (Superbird). Mr. Trusso was also an administrative intern, but he was more well-known as the Director of Student Affairs. He was the main coordinator of student activities. Mr. Cross was an administrative assistant working closely with the principal. Ms. Gooding was the acting principal and head of the administration. It was her duty to oversee all activities involving Mentor High.

Administrators are: Ms. Gooding, M.A. Case Western Reserve, Mr. Cross, M.A. Case Western Reserve, Ms. Hanrahan, B.S. University of Illinois, M.A. in English, Case Western University, Mr. Houston, B.S. in Geology, Case Western Reserve, M.A. in Classroom Education, John Carroll. Mr. Trusso, B.S. Kent State, M.E.D. Cleveland State.
Deans, Guidance:

Adults Exert Influence

Discipline and aid to students are the purposes, respectively, of the Deans and the Guidance Department. The Deans, who have their own office in A-wing, keep an account of absences, tardies, and excuses. They are responsible for enforcing school rules such as the dress code, the ban of smoking inside the school, and the requirement that all students have ID cards.

The Guidance Department offers counseling services for personal and school problems, and for schedule and career planning. Holding their offices in the SPO, one of their plans in aiding the student is for juniors and sophomores to have a career planning appointments. They also help the students to find colleges and jobs.

Guidance counselors are: Mr. Harmon, M.A. Ed. Eastern Kentucky Univ. Ms. Panko, M.A. Gannon College, Mr. Reese, M.A. Hiram College. Coordinator is Mr. Salmon, M.A. Buffalo Univ. Deans are Mr. Domokos, M.A. West Virginia Univ., and Mr. Karnavas, M.A. Murray State Univ. Not pictured is guidance counselor Ms. Marilyn Stevens.

Ms. Panko once again helping a student with career planning.

Mr. Trusso talks at one of his many meetings.

Posing by his fireplace is Mr. Karnavas.

Mr. James Harmon Counselor
Ms. Jane Panko Counselor
Mr. Clarence Reese Counselor
Mr. Verel Salmon Coordinator
Ms. Bobbie Webster Guidance Services
Mr. Frank Domokos Dean
Mr. George Karnavas Dean
Secretaries:

Women Toil Steadily

Demands of their bosses, teachers, and students make the secretaries' office hours busy ones. Secretaries are situated throughout the building, in the Student Personnel, Principal's, Deans, and Director of Student Affairs offices. Their jobs include such diverse tasks as making office schedules, taking pictures for I.D. Cards, and supplying information to the bewildered and frustrated.

The secretaries pictured are Ms. Byrd and Ms. Sernal. Secretaries not pictured are Ms. Margaret Coddington — SPO, Ms. Dorothy Hock — Principal's office, Ms. Doris Ackerman — Principal's office, Ms. Sherry Bianchi — Principal's office, Ms. Edie Cecil — Deans' office, Ms. Violet Pitts — Deans' office, Ms. Justine Bolin — Mr. Trusso's office, and Ms. Fran McNeal — AV room.

In her home, Ms. Byrd scolds "If I told you once I've told you a hundred times you can't eat at the table."
Nurse, Spec. Ed:

Specialists Meet Needs

Nurse and special education teachers are four people performing special tasks in Mentor High. The nurse takes care of the students when they are ill. She sends some students home and others are allowed to lie down in one of the back rooms. Students must also see the nurse after an unusually long illness. Medical excuses for physical education are also brought to her. The special education teachers are here for the purpose of helping people that have special problems. Students that are slow learners or are handicapped receive classroom help from these specially trained teachers.

The nurse is: Ms. Liebrock, Bronson Methodist Hospital in Michigan, training in pediatrics at the University of Michigan. Teachers are: Ms. Agard, A.A. and B.A. Lake Erie College, Mr. Platano, B.S. Case Western Reserve. Not Pictured: Stanley Cratcha, A.B. Western Reserve University, M.A. Kent State University.

Mr. Platano and family spend an enjoyable afternoon.
Librarians:
Center Changes Format

This year, Mentor High’s old Research Center was changed to a multi-unit Learning Center. With the four divisions, General/Recreational Reading, Language Arts, Social Studies, and the Arts and Sciences, the total appearance and use has been revamped to help the student and teacher better understand the library. The various Learning Centers contain a vast amount of materials including books, magazines, newspapers, and pamphlets. The well-equipped audio-visual department has in its possession records, filmstrips and loops, slides, and microfilm. The Learning Center was a great help to each student and teacher with his daily preparation of classes and was essential to the operation of Mentor High.

Ms. Humphrey demonstrates audio-visual equipment to students.
A clerk or librarian was stationed in each division.

Ms. McIntyre and her amazing talking lily plant!
English:

School Offers Electives

"Variety" is the key word in the English Department. In the required courses, a student may choose the "track" he can do best in, from "spoken and written" to "honors". Electives offered include journalism, debate, drama, and creative writing. Team planning between teachers improves the quality and coordination of the teaching.


Mr. Young says, "Oh, I didn't know that."

A little Christmas cheer with Mr. Murrin and family.
"I'm King of this room," states Mr. Mele.

Suppertime with Mr. Bohnert.

Other than English Ms. May enjoys sewing.
Math:
Work
Teaches
Logic

The Math Department is set up to provide math experiences to both college-bound and non-college-bound students. The subjects available range from general math and business math to calculus. Teaching aids, such as overhead and opaque projectors and filmstrips, are in constant use in this department.

The teachers in the Math Department are: Ms. Ferry, B.S. Kent State Univ. Mr. Fulmer, B.S. California State College, M.A. Central Michigan Univ. Mr. Goodman, B.A. Mount Union College. Mr. Korcheck, B.A. Christian Brothers College, M.Ed. St. Mary's College, M.S. Univ. of Illinois. Mr. Kostecka, B.S. Muskingum College. Mr. McKenna, B.S. Waynesburgh College. Mr. Pitzer, B.S. and M.A. Ohio State Univ. Ms. Sonnteg, B.S. Univ. of Pittsburgh. Ms. Thomas, B.S. Kent State Univ. Mr. Wilcoxen, Bachelor of Aeronautical-Astronomical Engineering Ohio State Univ.

Mr. Kostecka gives us his evil eye.

Mr. Goodman's stare is as hard-to-miss as his voice.
Mr. Wilcoxen and Family pose in a Christmas setting.

Ms. Ferry flashes her movie-star smile.

Mr. Fulmer shares a good time with his kids.
Social Studies:

Courses
Stress
Practical

Social Studies plays an important part in the lives of Mentor students. They learn not only about past history, but also how to cope with everyday situations and the world around them. One of the foremost goals of the Social Studies Department is to provide a democratic model for the students.


Howard Baughman
World Affairs

Donald Fuchs
U. S. History

Peter Georges
American Government

John Goodwin
Sociology

Wayne Hammond
U. S. History

Jerry Johnson
U. S. History

Anthropology is one of Ms. Dorrington's favorite topics.

Mr. Steele joined the Mentor staff this fall.

Dr. Hammond interrupts his work on one of his many research projects.
Mr. Reider takes a break with his "Little citizens."

Mr. Baughman is surprised by cameraman Jeff Klein.

Outside reading materials occupy Mr. Georgas' time.

"Tardy again?" asks Mr. Fuchs.

Mr. Johnson casts a knowing grin.
Science:

Lab-work Illustrates Theories

The many fields of science are introduced to students in this department. Courses are offered in biology, chemistry, physics, and astronomy. New this year is the "Phase Elective Program" of second-year biology.


"No", says Mr. Gilbert patiently, "the red bead goes next."

Paul Chantry Biology

Henry Covetta Chemistry

R.P. Jones Astronomy

Jerry Kindsvatter Biology

Warren Gilbert Physics

Mr. Koerwitz prepares for an experiment.

Mr. Kindsvatter's stories spice up his classes.
National Honor Society is one of Mr. McGovern's many activities.

Mr. Jones entertains elementary children with his planetarium shows.

Films help make practical science more interesting for Mr. Carnabuci.

Phase elective biology keeps Mr. Post out of trouble.
Foreign Languages:

Experiences Broaden Horizons

German, Latin, Spanish, and French are each offered for four years in the foreign language department. Students are taught reading, writing, and speaking skills in the language of their choice. They learn something of the culture and history of their language's native land. Filmstrips and maps are utilized in classrooms and most classes visit the language labs (which feature individual headphones and a central tape system) once a week. Language clubs offer a more extensive view of a country's speech and customs.


Ms. Stoner tells of her visits to Mexico.

Ms. Jolovitz is kept busy grading papers in French.
Business Ed.:

Courses

Coach

Skills

Skills necessary to an understanding of, or success in, the business world are taught in many courses. Typing, shorthand, business machines, clinical office practice, and computer programming are offered primarily for students planning to enter a business profession immediately after high school. College-bound students with an interest in business are encouraged to take such courses as business law, personal typing or shorthand, business math, consumer economics, sales and business organization and management.

Home Ec:

Students Create Masterpieces

Sewing and cooking are the two areas covered in the home economics department. In sewing, students gain a knowledge of sewing machines and materials, and learn several different methods of sewing. In cooking, students learn about the cooking utensils and how to prepare various dishes. The cooking class is open to interested males.


Ms. Hinyadi gets to show a move to one of her cooking classes.

Ms. Weade helps students with any sewing problems.

Ms. Hinesley keeps her lawn clean as her classroom.
Industrial Arts:

Students Learn Skills

Industrial Arts offers a wide and varied number of courses. Along with the basic courses of woods and metal shop, this year new programs such as basic electronics and blueprinting were introduced. Also, a student is given a chance to advance in his field with such courses as advanced woodworking and advanced welding. This department gives many benefits to the whole student population here at M.H.S.

The several teachers in the Industrial Arts Department are: Mr. Kandalec, B.S. Western Michigan University, Mr. Kowalke, A.S. Purdue University, B.S. University of Illinois. Mr. Jamieson, B.S. in Ed. Western Reserve. Mr. Smith, B.S. Ohio University. Mr. Taylor, M.Ed. Kent State. Not pictured is Mr. Charles Durnbaugh, B.S. of Fine Arts Cleveland Institute of Art, B.S. of Ed. Western Reserve.

Mr. Kandalec discusses techniques with one of his students.

Relaxing at home is Mr. Taylor.

Mr. Smith watching his students perform.
Music:

Practice Improves Quality

The Music Department is organized so that all students interested in this field can participate in one or more of the classes available. Courses in instrumental and vocal music are offered, as well as music theory and music appreciation. A student with special talent and interest may be chosen to join Top 25, Chamber Choir or one of the instrumental ensembles. Each year, vocal and instrumental ensembles and soloists participate in the State Solo And Ensemble Contest. The A Capella Choir and the Symphonic Band also participate in state-wide musical contests.

The people who devote their time to teaching music are: Mr. Hieronymus, B.M. Heidelberg, M.A. Kent State Univ., Ms. Leibscher, B.M.Ed. Baldwin Wallace, Mr. Stalheim, B.S. Augustana College, M.M.Ed. Univ. of Colorado. Not pictured are: Mr. Curtis Petersen, B.S.A. Ohio Univ.

Mr. Stalheim tries to whip band into shape.

Clarinets try for sweet tones.

Mr. H. sings as he directs.
Art:

Success
Demands
Creativity

Art provides students with the chance to discover and relate the aesthetics of life. Besides the regular art classes, there is a Fine Arts and a Practical Arts program. Fine Arts is for those students who wish to pursue a career in art, while Practical Arts gives the student with no previous experience in art a surface view of the area.


Mr. Lillback is noted for his philosophizing.

Ken Kary
Art

Pat Keating
Art

Raymond Lillback
Art

Ms. Keating reaches for a screen.

This is Mr. Kary’s first year as a teacher.
Physical Ed.:

Exertion Develops Bodies

Toning muscles as well as minds is the job of the physical education department. For sophomores and juniors, P.E. is required. Team sports such as football, volleyball, and basketball are taught in order to teach students to work together. Individual sports are taught, such as free exercise, gymnastics, and wrestling, give students a chance to work up to their own capabilities. For six weeks each year classes participate in health and sex education courses.

The physical education teachers are:
Ms. Galbos, B.S. in Ed. Ohio Univ.

Ms. Smith relaxes in her home surroundings.
Ms. Khol teaches girls the fundamentals of the unevens.
Ms. Merritt promotes physical education.
Ms. Nancy Galbos P.E.
Ms. Alice Khol P.E.
Ms. Elaine Merritt P.E.
Ms. Lynn Shupe P.E.
Ms. Maxine Smith P.E.
Mr. Ness poses in his home.

Mr. Haupert and his wife enjoy a quiet evening at home.

While jogging around the school Mr. Namciu gets a few strange looks.

Handing out the instructions is Mr. Shook.
Vocational Ed:

Students Prepare Careers

Consisting of programs in three general fields — technical and industrial, clerical, and retailing — the Vocational Education Department is designed to provide students with practical training in a particular area to enable them to enter a vocation immediately following high school. Interested students must apply to enter a particular program. Each of the programs is either one or two years long and offers from two to three credits per year, depending on the time spent in that particular class. As part of the five-school West Lake County Joint Vocational District, Mentor High this year had several students enrolled in vocational programs at other high schools, and several students from other high schools were enrolled in programs at Mentor. Joseph Lesak was the Director of Vocational Education.

Teachers in the Vocational Ed Department include: Ms. Akiba, B.S. Kent State. Mr. Darone, B.S. Boston College. Ms. Farinacci, B.S. Bowling Green State.

After a day of supervising students, Mr. Darone finds home welcome.

Ms. Akiba looks through a book on child psychology.
Motioning an order in the auto mechanics class is Mr. Arcadi.


Ms. Marta Gonzales
Distributive Ed

Robert Gould, Jr.
Intensive Office Ed

Karl Hagedorn
Horticulture

Mr. Gould hurries to finish his I.O.E. work before the day's end.

Ms. Gonzales unpacks paper for DECA.
Vocational Ed:

Courses Present Practical

Courses in the vocational program are varied and thorough. Auto Body covers basic auto repairs and specialized auto work, and students apply what they have learned by working on automotive vehicles. All phases of auto mechanics, mechanical and electrical, are covered in the Auto Mechanics course. Students in the Child Care Service Program participate in supervised laboratory experiences in an in-school preschool program and in an on-the-job child care service in the community. This program prepares the students to work as child care para-professionals. Cosmetology provides sufficient hours of clinical training and related instruction to meet the licensing requirements of the State Board of Cosmetology. In this program, students spend half their day in a cosmetology school, first working on dummies and then on people. Graphic Arts trains students in the fundamentals of photo-offset lithography and letter press. Students receive a broad base of knowledge and then are free to develop their proficiency in their fields of special individual interest and skill. Ornamental Horticulture provides instruction in general horticulture areas such as nursery, greenhouse, landscaping, floristry, turfs, and marketing and sales.

Vocational teachers include: Mr. Koesel, T. & I., Kent State. Mr. Kultti, B.S. Bowling Green, M.A. Ball State Univ. Mr. Lutz, B.A. West Liberty State College.

Mr. Koesel proudly displays the big one that DIDN'T get away.

Mr. Kultti watches the drafting class at work.

The dazzling Mr. Lutz prepares to enter his auto mechanics class.

Mr. Massey receives a just reward from an enthusiastic D.C.T. student.

Ms. Reese greets her data processing class.
Working Teaches Skills

Several vocational programs prepare the student for entrance into the business world. Cooperative Office Education is a one-year work-study program emphasizing individual skills in stenographic, clerical, and bookkeeping areas. Distributive Education is a one-year marketing program that trains students for careers in retail, wholesale, and service occupations. In this program, students attend school part time and receive supervised work experiences under actual work conditions. Entry skills needed for clerical occupations are taught in the two-year Intensive Office Education course. Data Processing involves two-year training in the operation of keypunch, unit-record equipment, and the computer, as well as training in programming the computer in several programming languages.

Two work-study programs are tailored toward diverse individual needs. In Diversified Cooperative Training, students spend half the day in school, dividing their time between academic subjects and material relating to their on-the-job training. Their on-the-job training may be in any skilled trade. Occupational Work Experience is designed to aid students in the successful transition from high school to employment. Classroom work stresses practical aspects of everyday living, and training in productive employment is given by the employer and the coordinator.


The junior I.O.E. teacher, Mr. Taylor, supervises his class.

Standing before the presses, Mr. Walker looks proudly at his students' work.

Mr. Ryan rushes to class.

Richard Taylor
I.O.E.

Jack Walker
Graphic Arts

Robert Ryan
Auto Body
A favorite fir tree at his home is inspected by Mr. Darone.

Ms. Cetina coaches typewriting skills.

Students are hard at work in drafting class.
Student Teachers:
Aspirants Learn Methods

This year, several college students were at Mentor High, participating in their final preparation for receiving a teaching certificate. After this on-the-spot preparation, these people were qualified to teach without the guidance of other teachers. Many of the student teachers at the school this year were from Case Western Reserve University. In each department, student teachers came to the school, looked over the classes offered, and said which level they would prefer to teach. Head teachers in each department then asked or assigned teachers to supervise and evaluate each student teacher for a semester.

Tim Farage helps Lisa with her Analysis.

Ms. Judy Herman shows Van the right way.

Mr. Cantrell gives a homework assignment.
Cooks, Custodians:

Workers
Service
School

Working around the clock, the custodians are busy keeping the school clean. They begin cleaning inside before the school opens in the fall. The floors are cleaned and the gym floor is waxed. The custodians also work as guards during the year. The cooks also have a large order to fill. Cooking for the approximately 2600 students this year was a lot of work. Preparation of the food began around first module. 286 hamburger patties and 100 hot dogs were prepared for an average seven-module lunch. Satellite cooks prepared pack lunches to send to the elementary schools without a hot lunch program.


Tony keeps Mentor High's lights bright.

Mr. Nicastro, Mr. Davis, Mr. Waterman, Mr. Unger, Mr. Trusdale.
Howard Wolfram:

School Loses Principal

Howard Wolfram, principal of Mentor High, died on Wednesday, December 20, 1972 at age 47. He is survived by his wife, Janette, and children, Debbie and Mark. Community and school reactions to Mr. Wolfram's death were those of shock and sorrow.

Howard Wolfram attended Shaw High, where he played basketball and participated in track. He excelled in football, and later played college football for Kent State, lettering each of his four years. He was a member of the Kent State chapter of the Sigma Nu fraternity. Both Mr. Wolfram's degrees, a B.S. and an M.A., were from Kent State.

After leaving college, Mr. Wolfram taught at Rootstown High School from 1951-1952. From 1953-1957, he taught at Kent Roosevelt High School. There as at Rootstown, he coached football. In September of 1957, he began his career in the Mentor Public Schools as a teacher at Shore Junior High. In 1960, Mr. Wolfram was promoted to Assistant Principal at Shore. In 1964, he became principal of Shore and held this position until 1970, when he became principal of Mentor High.

During the 2½ years that Mr. Wolfram served as M.H.S. principal, he was responsible for many innovations that directly affected the students. He eliminated study halls for upperclassmen and provided a student center with vending machines. He saw a need for a person to help students with clubs and activities, so a director of student affairs was hired. Early dismissal and late activity buses were also initiated by him.

The Wolfram Memorial Fund will provide a scholarship each year for a deserving MHS student.
Activities

Each school organization functions as an individual unit, having its own particular harmonies and conflicts. Organization members find harmony in sharing common interests and projects. They encounter conflicts between personalities and between crusading clubs and an apathetic student body.
Ed takes on the All-American sport.

Foreign Exchange:

Alien Invades Mentor

"Everything has a beginning and my experience started with a 'hello' to my host family and 'hello' to my friends in Mentor High. This year has been the best year in my whole life.

All good things must come to an end and the end should come with a special thank you and sincere goodbye to all of you who are from Mentor. And I will be glad to say again to my host family and all my friends and in my own language say gracias y adios."

—Ed Romero, AFS student at MHS from Ecuador

"Ed's stage fright"

A.F.S.: Organization Supports Service

American Field Service is an organization which raises money to support Mentor's foreign exchange student and the American Abroad student. The activities included a spaghetti dinner, pancake breakfast, rummage sale, car wash, spring picnic, and the International dinner. This year, Mentor High had two students selected to go abroad. Karen Bailey was sent to New Zealand, and Candy Jeavons went to South Africa.

Speaking to many different organizations such as the Mentor Women's Club and 4-H groups was Edwin Romero, the A.F.S. student in Mentor. Ed lectured to various groups about his home life in Imbabura, Ecuador. While in the U.S., Ed resided at Colony Court with the Kekic family. He was chosen for the A.F.S. scholarship based on his grades, his character, his leadership, and his ability to adapt to new situations. Some of the organizations he was active in were Spanish Club, A.F.S., and Key Club. Ed also visited many local high schools, and he spent a weekend at Wooster College.
Seniors Achieve Quality

Out of some 817 Seniors, there are twelve that have been consistently outstanding. During their high school years they have maintained a 3.8 or better grade average. They are also among many of our young leaders in the school and in the community. The five boys and seven girls who have excelled are; Dave Andow, Tim Lehane, Scott Lappin, Scott Truesdell, Tim Strader, Georgeann Osborne, Barb Lewis, Kathy Kekic, Debbie Fisher, Kathy Games, and Barb Mitchell.
Boys’, Girls’ State:

Students Represent Mentor

Buckeye Boys’ and Girls’ Staters spent one week last June learning about the U.S. government. At both Boys’ State, held at Ashland College, and Girls’ State, held at Capital University, representatives from all over Ohio organized and operated mock state, county, and local governments. Highlights of both sessions were a visit from Governor Gilligan and the election and inaugural ball of the state officials. Mentor representatives were nominated by their U.S. History teachers last spring, and voted on by all the junior teachers. The Boys’ and Girls’ State programs are sponsored by the American Legion and the American Legion Auxiliary.

Don entertained fellow Boys’ Staters.

Row 1: Scott Powell, Don Rooker. Row 2: Chuck Jones, Jeff Taylor, Gary Fuller.

Amy was a county official.

Top to Bottom: Amy Lagusch, Vivian Benedict, Marti Moody, Heather Fais.
NHS, NMSQT, AC:

Brains
Gain
Honors

A selective organization is National Honor Society, in which members are chosen on the basis of qualities of scholarship, leadership, character and service, with the aid of teacher recommendations. The group sponsored several student exchanges to various area schools this year.

Similarly outstanding in academic competition are three seniors who became finalists in the National Merit Scholarship competition. Top scorers are given distinguished consideration in scholarship and college admittance competition. They are selected on the basis of their PSAT scores.

Once again, Mentor was represented on the local academic TV quiz program “Academic Challenge”. This year, Mentor faced teams from Talmadge and Admiral King high schools. Mentor finished second. The team consisted of Dan Dovenbarger, Scott Robinson, and captain Trudy Holchin.

Through the National Merit Corporation, Rob received a Lubrizol scholarship.

National Merit Finalists: Scott Truesdell, Marti Moody, Rob Harrison.

Clubs posted their notices on several bulletin boards in C-lobby.

ICC, STAC:
Councils Promote Communications

Increased in-school communication was the guiding purpose of Inter-Club Council and the Student-Teacher-Administration Committee. ICC consisted of an officer of each official high school club, and worked under the guidance of James Trusso. In an attempt to foster cooperation between clubs and synchronize club activities, the group met weekly during classroom modules. In its first year, the council established a bulletin board for club announcements, planned a booklet describing each club, and encouraged each club to hold elections of officers in the spring. STAC met every other Thursday for discussion of some particular topic. This year’s discussions centered on the dress code, smoking outside the school, and the curriculum. Although STAC started the year with a specified group of administrative, faculty, and student members, this system disintegrated and the committee was opened to anyone interested.

Carol decides to sit out this meeting. Bad attendance was a major problem of ICC.
Student Coalition:

Apathy Conquers Attempts

Attempting to unify the students, the Student Coalition held open councils this year. Any student could come and directly participate; the student body was apathetic to the new school government. Despite the lack of interest, the coalition made several suggestions concerning the students' privileges which will be investigated in future years. It drew up plans to turn C-lecture into a student lounge containing a pool table, television set, ping-pong tables, and other furniture. The coalition sponsored a jam session and a ping-pong tournament to raise funds to help pay for the project.

Key Club, Keyettes:

Needs
Inspire
Action

Being of service to the school and community is the Keyette's objective. At the beginning of the year, members were involved in the ALSAC charity drive. The annual "Toys for Tots" campaign made it possible for many needy children of the community to receive toys for Christmas. The Keyettes were also involved in tour guiding. They took small groups around the school as well as touring for Career Night, orientation for new teachers, and Parent-Teacher Conference night.

Sponsored by Kiwanis is the Key Club, another service organization of the high school. Members participated in the twenty mile walk for the March of Dimes and the annual Thanksgiving and Christmas canned food drive for needy families. Other projects performed included cleaning up the football field after games, recycling Christmas trees, and raising the flag in front of the school each day. Also, this year's members attended the Key Club seminar in Cleveland and the State Convention in Columbus.

Mark works hard to insure that the food can drive will be successful.


Youth-in-Gov.:
Seniors Become Officials

Participating in the fifth annual Youth-in-Government Day program, held in March, were fifty-two elected or appointed seniors. Each student spent a day with his official counterpart learning about his official duties in the Mentor School System, Mentor City government, or Mentor-on-the-Lake government. As a climax to the activities, the students were honored at a special luncheon held by the Rotary club, which sponsored the governmental experience.

Mentor City
Jennifer Gallagher
Jody Hummer
Tracy Kotnik
Tim May
Gregg Petrovic
Ron Portaro
Cathy Witkowski
Steve Welshmann
Kathy Games
Gary Maddie
Chuck Jones
Tom Allen
Martha Jueschke
Colleen Weaver
Cindy Eng
Greg Herbert
Marty
Brueggeman
Jim Walker
Teresa Clifford

Mentor-on-the-Lake
John Mancini
Mary Hendel
Debbie Hagenbaugh
Lynn Olenburg
Donna Rolph
Robin Taylor
Carol Weitz
Barb Wood
Dawn Koteles
Dave Uchaker
Steve Hay
Alan Murn
Jeff Thompson
Larry Iacano

Mentor City School District
Dave Andow
Debbie Fisher
Rob Harrison
Mary Ellen Klepek
John Matsumoto
Marti Moody
Dave Stager
Betty Roberts
Kevin Garland
Roy Irwin
Debbie Hegberg
Tanya Sherman
Marcella Hinkle
Linda O'Dell
Patty Griffin
Mark Smith
Marcia Fagan
Mike Sopko
Ernie Layton

Charles Riley, school board member, discusses board meeting procedures with his student counterpart, Rob Harrison.

Mary Ellen Klepek, student school board member, and Hugh Brown, board member, share a joke at the board meeting.
Pep Club:

Girls
Promote
Spirit

Sports spirit is promoted by the Pep Club. The cheering section of the group, Block M, cheers at all the football games. This year, the girls also sold ribbons and shakers, painted signs, and distributed scrapbooks to the senior players of each sport. The club sponsored the homecoming and relay activities.

Majorettes:

Routines Impress Crowds

Organization and variety are the goals of the majorette squad. Try-outs are held in May to determine members of the next year’s squad. The majorettes hold weekly practices throughout the summer, and attend the week-long band camp with the Marching Band. They practice their routines for the football game half-times as a group and with the band. This year the squad also performed at the PTA Circus.

Next year’s head majorette will be one of these juniors and sophomores.

Head majorette Mary Svesko composed many routines.

Senior majorettes each performed a solo routine.
Cheerleaders:

Squads Support Teams

Chosen last spring, the basketball and football cheerleaders cheered at every game of their sport's season. They practiced regularly to learn jumps, chants, and cheers. On "Dad's Night" the cheerleaders were presented with their fathers, along with the sports team members.

Bonnie worked five years for this jump.

Junior Penny leads a football cheer.


Kim giggles a lot.
Cheerleaders, Mascots:

Girls Supply Pep

Frequent practices and being the largest and loudest squad attributed to the success of the "73" wrestling cheerleaders. This year the girls were lucky enough to show true spirit as they saw the team struggle to its best record ever.

Supplying pep and enthusiasm to varsity football, basketball and wrestling matches were the Cardinal mascots Mary Ellen Henderson, Debi Payne and alternate Mary Ellen Klepek. Selected in the spring of each previous year, the Cardinals practice with the three cheerleading squads.

Mary Ellen and Debi before a football game.
Prime performing organization in the vocal music department is the A Cappella Choir. Membership is on a select basis for any junior or senior who has had previous vocal music experience. Emphasis is placed upon perfect balance between all parts without the use of a piano. The A Cappella Choir includes in its busy performance schedule a Thanksgiving Concert, Christmas Concert, Lake County Vocal Festival, Junior High-High School Vocal Music Festival, Spring Program, and various community functions and assemblies. For its Exchange Concert series this year, the choir traveled to Bellevue, Ohio.
Top 25, Chamber Choir:

Vocalists
Execute
Precision

Professionalism best describes the Top 25, a select group of students from the Vocal Music Department. The singers are chosen especially for their singing and dramatic ability. They present a program of show tunes, popular music, and contemporary songs. They present varied styles of music with stage routines and sketches. The group is often supplemented by a small group of instrumentalists.

After seven years of performing, the Top 25 has become quite popular in the northeastern section of Ohio. The singers present programs for clubs, banquets, church organizations, conventions, and schools in the Cleveland area. They made a trip to Washington, D.C. this year, performing for over 3,000 people including Congressmen and other government officials.

Chamber Choir is a new addition to the Vocal Music Department this year. The group is chosen from auditions held during the fall of the year. Participation in this group is available to anyone singing in a high school vocal music program but not in Top 25. The Chamber singers perform madrigals and secular music for community groups and special concerts.
Mixed Chorus, Ensembles:

Singers Practice Unison

A preparatory choir, Mixed Chorus is for sophomore singers. This group performs at the Thanksgiving, Christmas, Junior High-High School Choral Festival, “An Evening Of Music”, and Spring programs. Through practice and training, the students study to improve their voices. A member of Mixed Chorus may graduate from this group to a more specialized vocal organization in the vocal music department.

Vocal Music Ensembles including Mixed Ensembles, Girls’ Ensembles, Boys’ Ensembles, and Chamber Ensembles are selected students chosen to perform for ratings at the annual Solo and Ensemble Contest. In preparation for this event, the students practice mornings, during study halls, and evenings.
Sr. Girls' Glee:

Girls Sing Happily

Comprised of eighty girls who want to sing and work together, Senior Girls' Glee Club practices daily. This year's group presented portions of the Thanksgiving, Christmas, and Spring concerts, singing all kinds of music from classical to rock. Two ensembles were selected by audition from the Glee Club and performed at the District contest and in various concerts.
The clan waits for class to begin.

Boys', Girls' Glee Clubs:

Members Vocalize Tunes

Boys' and Girls' Glee Clubs are available to any boy or girl who wishes to sing and enjoys music. The groups sing popular and sacred music from all eras of music history. They performed this year at the Christmas Concert, "An Evening Of Music", and the Spring Program.
Marching Band:

FCMB
Marches Proudly

When attending a football game at Mentor, each half time fans saw the Fighting Cardinal Marching Band precision drilling and making formations to such tunes "Soul Step", "The Stripper", "Fight the Team", and "Hooray for Mentor". The Band's shows were practiced in the summer at a one-week "band camp", and every day as a four module class during football season. The Majorettes and the drum major were chosen last spring. This year's drum major was Bob Winter. The head majorette was Mary Svesko.


In Memory of Mentor's POW, Capt. Howard Hill.
Going to contest meant extra, early-morning practices. As Mickey knows, waiting as other instrumental sections are coached may be boring.

Symphonic Band:

Musicians Rate Superior

A select group of musicians, chosen by audition, comprises the Symphonic Band. The band experienced a musically successful year. With a superior rating at the District level, the band entered the State Competition with other top bands of Ohio. Performance began in December with the Christmas Concert, and continued with the Wolfgram Memorial Concert, the Lake County Music Festival, the Spring Concert, the Mentor Schools Band Festival, and a summer concert at Mentor Recreation Park.

Stage Band, Jazz Ensemble:

Bands Continue Success

Playing music of the jazz-rock style, the Stage Band was a group much sought-after during the year. Under the direction of Mr. Yowell, the band became an exciting musical organization. Dan Maxson playing lead tenor sax received an "Outstanding Musician" Award from the National Association of Jazz Educators.

With numerous performances in the community, school concerts, dances, and at the Cleveland Home and Flower show, the Jazz Ensemble, under the direction of Mr. Stalheim, had its busiest year. The highlight of the year proved to be a rehearsal under the direction of Clark Terry from New York. Six members from the jazz ensemble were given "Outstanding Musicianship" Awards by the National Association of Jazz Educators.

Trumpets practice during Stage Band.


Percussion, Clarinet, Brass:

Ensembles Rehearse Constantly

Selected from the bands by the director, these small ensembles rehearse the year round, after school. The music program at Mentor High has built an admirable ensemble program. This year the brass and clarinet choirs were each divided into two ensembles and for the five groups four superior and one excellent ratings were received at contest. These groups are only a small fraction of the total ensemble program. Breaking its record for the 10th straight year, Mentor High's instrumental musicians brought back 199 medals from the State Solo and Ensemble Contest.

Ken Andow, Bob Stevens, Anita Williams, and Judy Moonert form percussion choir.

Concert Band:

Musicians Enter Contest

Moving into the big time, Concert Band brought home a superior rating from the District contest. This was a big accomplishment for the schools "number two" band, which traditionally is a training ground for possible entrance into the Symphonic Band. Concert Band members, as well as other band members, sold fruitcakes and ecology paper this year in an effort to raise money for new Marching Band uniforms.

Everyday classes help band members prepare for concerts.

Dave relies on his horn to do the job.
To keep the beat, drums are utilized in both bands and the orchestra.

Orchestra, as well as other musical groups, played in the Wolfgram Memorial Concert.

Orchestra:
Performers Receive Rating

Orchestra, under the direction of Curtis Peterson, has become a well-received musical unit. Consisting of all the high school's string students and several wind, brass and percussion members from the bands, this group practices two modules daily. This year, the group received an excellent rating at the State Orchestra Contest, besides participating in several concerts.

Classical, Lyres, Council:

Groups Attend Concerts

Aside from attending three performances of the Metropolitan Opera Company, the Classical Music Society also attended an orchestra rehearsal and the Beethoven's Ninth Symphony Concert. The year was rounded out by a picnic at Blossom Music Center.

Letters are given to the top 25% of the band members each year. The Lyres Club, consisting of the band lettermen, had a social function each month, added to the vital spirit of the music program, and was in charge of publicity for concerts.

Band Council members were the band officers, band assistants, and student directors. The "leaders of the pack" assisted greatly in keeping the band program a smooth running machine. They helped promote band spirit and decided on its fund raising projects besides other activities. The band assistants performed various kinds of office work for the teachers. The student directors aided the band when they are performing a number.

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The Great Lake Mall recycling project was a success.

The ecologists advertised their meetings on recycled paper.


Environ/Mentor:

Members
Recycle
Waste

One of the more active clubs this year, Environ/Mentor has been involved in many projects. The most important one was the formation of the Great Lakes Mall recycling project. Environ/Mentor also was responsible for Eco/Week, a series of lectures and films based on ecology, presented in an attempt to inform and educate the students at Mentor High about the environmental situation.
Planetarium, Lab Assts:

Crews
Aid
Labs

A creative crew, the chem lab assistants are experts in pyrotechnics, both mentally and physically. They perform such tedious tasks as grading papers, taking class attendance, and assisting in experiments. The planetarium assistants aid in the production of night time programs for visiting groups. They also produce the programs which are presented to the area grade schools and junior highs.

Assistant Jeff at the planetarium controls.

The fish, along with other wild inhabitants, make their home in the chem lab.

Mentor Medics, Clinic Assn.:

Helpers Administer Aid

Open to any student interested in a career in the field of health is the Mentor Medics. Through a variety of speakers, films, literature, and field trips the club helps students in the choice of a career which will satisfy personal goals as well as contribute to the nation's health needs.

Clinic Assistants are students who volunteer to work in the Health Services office. Their duties include taking temperatures of all incoming patients, filling out the sign-in chart, and administering cough drops and drinks of water to all desperate students. Also, they check to see if the pupils have passes, and they remind students when to return to their classes.

An assistant gives an ailing student a cough drop.

Aids
Gain
Insights

Locating students, running errands, distributing attendance sheets, filing cards and contacting people are a few of the jobs that are required of the library and office assistants. These students are of great help by enabling the secretaries and librarians to use valuable time wisely.
Cardinal Concessions:

Vendors Make Profits

Determined to earn money for the junior class fund, Cardinal Concessions worked hard this year. Sponsored by Mr. Darone, this group of juniors peddled refreshments in the stands and manned a central concession stand at each home football, wrestling, and basketball game. They also sold refreshments at the PTA circus and the Harlem Diplomats game.

The concessions stand was often swamped by hungry people.

Joyce waits for customers at the circus.

Vicki fills an order.

Cokes were big sellers.

Resolved: That more federal funds should be allocated to education. The above statement is the national debate proposition used by all high school debate teams participating in inter-scholastic debate competition.

Mentor High School's debate team used this proposition when matching talents with such schools as Willoughby South, Lake Catholic, Euclid, and St. Edwards.

Students representing the school on the team spent endless hours collecting and polishing research evidence needed to support their case — which was either in agreement with, or opposed to the proposition listed above.

The inter-scholastic debate season begins in the fall, and usually ends shortly after Spring Vacation — at which time file boxes, notecards, flow-sheets and visual aids are put away, and work will begin on new materials for a new national proposition during the following summer.

Seldom recognized, the A.V. members provide indispensable services to teachers and students alike. They operate, repair, and maintain the equipment vital to the classes today.

Lee describes the projector.


Watching the results of an A.V. job.


Chess Club. FTA:

Groups
Advance Interests

Meeting regularly on Friday nights, the Chess Club had a successful season. The three chess teams played teams from other schools and each other. One club member, Bob McGuire, placed first out of over 100 participants in a Lake County tournament.

Although interest in the club this year was not high, the Future Teachers of America held meetings to discuss various methods of teaching and opportunities in the field. Faculty adviser for the group was Ms. Sally Ullum.

Chess Club meetings were held in the chem lab.

FTA. D. Rocco, Ms. S. Ullum, S. Berkley, B. Klube.

Player reaches to move a pawn.
Gymnastics, Leaders:

Gymnasts Exhibit Leadership

Gymleaders are a part of the G.A.A. program. Each year physical education teachers select two girls to help each of the classes. At the end of the year, the teachers decide upon the outstanding gymleader and present her with an award at the G.A.A. Banquet.

Gymnastics Club was again formed with a great amount of enthusiasm within the club. Miss Kohi and Mr. Shook kept the enthusiasm up by working with the team and enabling them to participate in several meets.

"Hey, you're supposed to be able to help me!"

GAA:

Fitness
Makes
Fun

Holding an overnight where the sophomores were officially initiated into the organization was the Girls' Athletic Association. The girls displayed enthusiasm for the fall sports of field hockey, archery, and badminton. The winter sports included volleyball, basketball, gymnastics, and table tennis. In the spring, the girls participated in bowling, golf, swimming, and softball.

Held on December 19, the G.A.A. formal's "Dreams in December" brought the girls and their dates through a castle entrance way, into the social center with the walls covered with Christmas cards. Music was provided by "Featherwood." The year ended with a buffet banquet held in May, when the girls received their awards.

Members played golf at the exclusive "Mentor High Country Club."

Table tennis was one of the girls' favorite sports.

Bonnie takes a dive on the trampoline.
DECA, COE:

Seniors Learn Techniques

Dealing with wholesaling and retailing is DECA, the club which is closely affiliated with the school’s distributive education program. The club holds a mandatory meeting once a month at which members practice for the area competitions. At the state competitions held in Columbus, Dwain Yax won a third place in the income tax division, Ernie Layton took a second place in public speaking, and Bill Pennybacker received a second place in the sales demonstration category.

Attending many workshops was the COE, an organization for senior business students. This club also enters into state and local competition. There are approximately ten different tests covering skill areas such as parliamentary procedure and secretarial work. The club arranges many field trips for its members.

Gaining on the job experience is Dwain Yax, a member of DECA.
Charlie and other students work in the school nursery.

Sue examines plant roots.

Don shows off a flower.

A work-study program, Vocational Horticulture is headed by Daniel Perkins. Students in this program go to school in the morning, and work, usually at a nursery, in the afternoon. Students gain work experience in the fields of plant maintenance and property landscaping. They learn business management and of the effects of chemicals on plants. This year, the class went to the Junior Horticulture Contest in Columbus, where they placed first in the team division. Five people placed in individual competition.


Mike doesn't always have such success watering.
German Club:

Members Revive Culture

The Faschingsball, a masquerade party began the year’s festivities for the German Club. Next, the members of the club participated in supporting activities at the Oktoberfest held at the Great Lakes Mall in the fall. At each meeting the sophomores, juniors, and seniors were in charge of the evening’s programs, usually consisting of short skits performed in German. At one particular meeting, the club was entertained by a guest speaker who lectured on Europe. Their year was concluded with a banquet for all members.


The club is also concerned with other German speaking nations.

Lori discusses future plans with the members.
Latin Club:

Romans
Reap Rewards

Winning the sweepstakes trophy in the Columbus convention of the Junior Classical League for the third year in a row was the Latin Club. They won a second and third place in the derivative contest, and first place in the mythology test, group costume, and single costume contests. The club held a dance to raise funds to pay their convention expenses. The members entered a float in the Homecoming parade and sponsored the Olympian Festival, which was held for all language clubs in April.

Vivian displays the Latin club trophies.

Members wear the costumes which won first place at the convention.
French Club:

French Extend Influence

Participating in various events since the year began was Le Cercle Franc- cals. Under the leadership of a new sponsor, the club expanded its membership to include over sixty people. One of the club's most successful fund raising activities was a bake sale of French cuisine held at the Great Lakes Mall. Other group functions included a guest speaker from France and the Olympian Festival. The year's activities were completed with a banquet held at "Gigi", a French restaurant.

Members enjoy themselves at the Olympian Festival.

The guillotine is used to keep order at the French club meetings.
Spanish Club:

Spaniards
Sample
Speakers

Encouraging student interest in the Hispanic culture is the Spanish Club. They opened their year by making a bull float for the Homecoming parade. Following this event, the club heard a couple of speakers: Philip Nelson lectured to the club on Guatemala, and Ed Romero spoke about his life in Ecuador. Other activities included attending a Spanish play, the Fiesta de Navidad at Christmas and the Olympian Festival. The club climaxed the year with a banquet at a Spanish restaurant.
Students Dedicate Time

Under the leadership of Robert Jay, the high school branch of the International Thespians Society is open to anyone interested in the theatre. Members of the group this year acted in and helped produce the two plays, and worked publicizing and ushering for the productions.

Nemesis, a magazine collection of student poetry, short stories, artwork, and photography, is sold in the spring of each year. This year's volunteer staff selected work for publication (about 40 percent of the work submitted was published), chose the page colors, and created the page layouts. Rod Johnson and Brian Duchossois of the graphic arts department chose the typestyle and printed the book. All 350 copies of the 36-page magazine were sold.
Plays:

Actors Relish Roles

Due to lighting and setting difficulties, the fall school production of James Thurber and Elliot Nugent comedy THE MALE ANIMAL was delayed until early March. The play, a comedy, had as its theme the necessity of academic freedom. A low-key mystery comedy by C. B. Gilford, BULL IN A CHINA SHOP, about a group of old maids in a boarding house who commit murder so they can meet a handsome detective, was presented in May. Casts of the two plays included: C. Birchfield, C. Jones, B. Woodruff, S. Robinson, J. T. Taylor, M. Proegler, J. Peterson, J. Boonstra, J. Vogelsong, L. Burns, J. Smith, L. Mickshaw, L. Stewart, L. Olenburg, C. Meyer, M. Waskovich, P. Marcum, T. Bundy, D. Steger.
Log:

Staffers Relate News

Receiving a first class rating and special recognition in editorial leadership this year in competition, the Log is the official school newspaper. The Log is one of the few newspapers in Northern Ohio which publishes four pages of news weekly. Although the Log suffered this year from internal conflicts, the staff managed to keep the student body informed of upcoming activities.
Cardinal Notes:

Deadlines Frustrate Frenzied

Countless hours of typing, drawing layouts, writing copy and three word headlines were demanded of the annual staff this year. Each spring a new staff is selected. Editors are chosen on the basis of experience. They must determine the size of their staff, number of pages needed for each section of the book, order photographs, attend a summer workshop and assign jobs to their staff. The editor-in-chief determines the style, theme, focus, and size of the book.

Staff relaxes in rare free moment.


Sports

In competitive sports as in no other area, conflicts and harmonies are obvious and well-defined. Sports team members strive for unity and cohesiveness, so they may be strong and (hopefully) victorious in clashes with other teams.
Football:

Gridders Suffer Hardships

Fighting Cardinal Gridders lost some of their brilliance compared to recent years, but others could still commend them for their efforts. Though the first part of the season looked grim, the gridders did manage to pull together to finish the 1972 season with a 4-6 overall record. Even while the Cards were being attacked by critics, they did not lose their spirit. Darrell Yearly received the outstanding player award. Next year’s returning lettermen may benefit from the experience.

Paul is grounded by the opponents.
30  Painsville Harvey  8
0    St. Joseph       34
12   Cuyahoga Falls   6
  8   Willoughby South 28
  6   Eastlake North   36
  16  Bedford          28
   6   Midpark         14
    0    Berea          35
  20   Maple Heights   16
  28   Mayfield         6

The decision wasn't always an easy one for Coach Domokos.

One of those grueling moments . . .

The starting line-up.

... and one of the glorious ones!
Soph Football:

Players Show Enthusiasm

Proving they are ready for varsity play, sophomore gridders finished the season with a 7-3 mark. The sophomores had many outstanding players, including linebacker Ed Elig, who accounted for the winning season. With a showing like this, next year's team is expected to have a good season.

Neither mud nor cold stop these future gridders.

Coaches Clinefelter, Mackey, and Platono.

Coach Platono discusses the next play.

Ed Elig...a Mentor hopeful.

It took hard work to make a successful season.

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<th>Score</th>
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<td>Niles</td>
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<td>South</td>
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<td>Maple Hts.</td>
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<td>Mayfield</td>
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</table>
Kerry Burke warms up for the state meet.

Left to Right: Coach Coogan Reese, Ken Tolan, Dale Stapleton, John Romeo, Joe Rayer, Bill Phillips, Terry Pascoe, Chris Gallagher, Kerry Burke, Doug Oldfather, Bart Troy, Dave Matsin, Pete Kocis.
Cross Country:

Harrers Impress Fans

Finishing with a 6-2 record in dual meets, 1972 was the Cross Country's team's twelfth consecutive winning season. In a couple of near misses, the Cards just failed to win the conference title and just missed qualifying for the state tournament in Columbus. Kerry Burke was the individual bright spot in the harriers' season. He finished fifth out of 100 in the district tournament and qualified for the state tournament, where he failed to place high.

Kerry is often the "leader of the pack".

Can this be "the loneliness of the long-distance runner"?
Soccer:

Booters Endure Losses

The first year as a varsity sport proved disappointing for the MHS soccer team. The booters, under the supervision of Ed Shook, posted a 2-8 record. Brad Dumanski and Todd Marinoff were goalies. Dan Arthur, a junior, was high scorer with 8 goals. The juniors displayed a great deal of improvement foreshadowing a better record for next fall.

1 University School 4
0 Chagrin 3
1 Hawken 2
0 Euclid 2
0 Brush 2
4 Western Reserve Academy 5
4 Lake Catholic 2
7 Chardon 1
3 Shaker Heights 4
0 Bay Village 7


“What do ya mean I kicked in the wrong goal?”, John queries.

Matsumoto displays his determination.

Mike gets ready for the big play.

Dan in action.
Intramurals:

Program Maintains Sportsmanship

For those males who wanted to keep in shape during the off-season, the intramural program offered that chance. The program was offered two nights a week. Football and basketball were the sports, with championship tournaments the "highlight" of the season. With greater interest and participation, such programs as co-ed volleyball may be incorporated into play next year.

Student referees worked the games.

Competition is maintained through skill in the game.

Teams were designated by shirts or no-shirts.
Mike adds two for Mentor.

Up, up and away . . . . Fishleigh evades an opponent.
Basketball:

Cagers
Split
Season

A .500 season may not seem like much to some people, but for a team to which winning had been an impossible dream, it was a goal fulfilled. This year's varsity basketball team's efforts paid off as the cagers posted a 5-9 conference record and a 9-9 overall. In the sectional tournament, Mentor won their first game, against West Geauga, 89-69, but later fell to Wickliffe 46-51. The team and its coaches were heartily congratulated.

By the final buzzer, it was a victory for the Mentor cagers.

Keith reaches over his stumped opponents.

A mid-game search for a lost contact lens.
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Jump ball ... get it, get it!


Player concentrates hard to make the shot.
J.V. Basketball:

Future Looks Bright

Though inexperienced, the junior varsity cagers still managed to finish the season with an 8-10 record. Coach John Goodman provided the leadership necessary to prepare the young players for varsity competition next year. The team was commend-ed for their sportsmanship and spirited efforts.

Who'll get possession of the ball?

Fouls were sometimes a problem.

Keith reaches for the basket.

The coaches discuss some strategy.
Wrestling:
Team Gains Renown

The 1972-73 wrestling season cannot be described in only one word. The accomplishments were numerous. The grapplers added seven historical events to its records. The first was the defeat of Mayfield by a negative number. Then came the first defeat of Maple by Mentor wrestlers, snapping Maple's GCC string at 58 consecutive meets. Mentor was undefeated in dual meets, undefeated in the GCC conference, Brecksville champs, sectional champs, district champs and placed third in state competition.

Jody appeared calm throughout most of his matches.

Kerry tries for the escape.

The team urges on the man on the mat.
John shows his relief to the dismay of the opponents.

Jeff may have been outweighed throughout the season but . . .

| 32  | Kenston | 21 |
| 42  | West Geauga | 11 |
| 44  | Richmond Hts. | 10 |
| 46  | South | 3 |
| 62  | Mayfield | -1 |
| 53  | Berea | 3 |
| 36  | Midpark | 17 |
| 36  | Bedford | 11 |
| 29  | Maple Hts. | 20 |
| 45  | North | 5 |

Rich hopefully awaits the referee's decision.

Pondering the next move . . .

Kim tries for a take-down.
Darrell's match begins in good spirit.

Kim shows his Maple Heights opponent who's boss.

Kerry makes sure his Maple rival does not escape.

Jody is awarded additional points for his hard work.

Dan struggles for a pin.

Victory! Lenny's goal is reached.
Wrestling: Matmen Attain Goals

Wrestling had many nights to remember. The Maple match saw an over capacity-filled gym of screaming fans, while other ticket-holding fans were turned away at the door. Hysteria overwhelmed as Mentor defeated Maple, 29-20.

Mentor placed third at state competition. Dan Fuchs placed second, and Bob Liptak and Kim Victor each placed third. Even the coach was honored in Columbus, as Coach James Schonauer was named Coach of the Year. The Mentor wrestlers worked hard towards reaching the "ultimate journey". The honors were well deserved.

The tensions and pressures of a state meet.

Team-mates offer their congratulations.

Greg ponders his approaching match.

Wrestling cheerleaders show enthusiasm.

Coach Schonauer . . . Coach of the Year.

Dan Fuchs was the only Mentor wrestler to advance to the state finals.
J.V. Wrestling:

Grapplers Demonstrate Ability

This year's junior varsity was somewhat overshadowed by the varsity wrestlers. But as a back-up team, their importance is far from small. Lenny Spence, a sophomore who started on j.v., wrestled varsity midway through the season. Coached by Wayne Clinefelter, the team finished the year with a 5-5 record. They show much promise as future wrestlers at Mentor High.


Dave Irons tries to pull his opponent back to the floor.
Howell overcomes his opponent.

Brandenburg in yet another action-packed match.

J.V. wrestlers hope to someday wrestle in the varsity.

Mentor grappler attempts to down his foe.
Swimming:

Competition Plunges Mermen

Despite early morning practices, the Mentor Swim Team attracted thirty-seven participants. The Mermen posted a 2-8 record, under the coaching supervision of George Karnavas. The team placed third in the Brush Relays, ninth at Lorain Catholic, and seventh in the Port Clinton Relays. Hopefully, next year’s team will have as many devoted swimmers and an even better season.

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Practices at the YMCA helped build speed and endurance.

Mermen take a break.

And the race is on.

Tennis:

Disappointments

Plague Netters

Mentor's tennis team did not do as well as hoped. Coaching supervision was offered by Charles Gilbert. The team achieved an overall 7-6 record and a conference record of 3 wins and 4 losses. Senior Jim Walker was one of the team's standouts. A major disappointment for the netters was that, due to a misunderstanding, they were not permitted to compete in the long-awaited tournaments.

Missing the ball is a laughing matter for Don.

The team practiced and played at Mentor Rec. Park.

What form . . . what grace.


Tom demonstrates a difficult stroke.
The aches and struggles of hurdling.

Runners strain for distance.

Bob concentrates on overcoming hurdle.

Track:

Efforts Reward Individuals

Some fans did not consider this spring as a "great" track season. But to the cindermen, it was a chance to prove themselves individually. Scott Powell placed 11th in the Rebel Octonary. Sophomore Pete Ruple showed that age has little to do with ability as he was second high scorer behind Scott. The team posted a 5-2 record in the GCC, coached by Coogan Reese and Gary Haupert. That record is sure to be improved upon within the next two years.

Painfully, Scott triumphs once more.

Dale strives for relays speed.
The pole vaulters did well this spring.

Coaches Haupert and Reese promote team.

Rick leaps high and long.

"I can do anything I want," Bubba snarls.

Sacash awaits the baton.

Intrasquad
Seniors—78
Juniors—52
Sophomores—30

Mentor 113 Riverside 14

News-Herald Invitational—
8th place

Mentor 78 Mayfield 49
Sandusky Relays—8th place
Mentor 51 Berea 76
Mentor Relays—2nd place
Mentor 70 South 57
Mentor 65 Midpark 62
Mentor 98½ Bedford 28½
State Sectionals—4th place
Rebel Relays—3rd place
Mentor over Maple Heights by forfeit
Mentor 51 North 76

It's a long way up.

Mike crosses the bar on the high jump.

Rick jumps for distance.
On the way up... holding on to dear life.

Dave Humphrey clears the height.

"Everything out of the way!"

Relays Queen Becky Pohto.

Track:

Cindermen Place
Second

The forty-fifth annual Mentor Relays ended with the cindermen in second place. Reigning over the day's activities were Queen Becky Pohto and her court, Jennifer Gallagher, Lori Hinton, Ruth Null, and Georgeanne Osborne. Although Euclid won the Relays for the second consecutive year, Mentor made a very fine effort.
Baseball:
Cards Capture District

Under coach Ron Priest, the 1973 Cards ended with a 6-6 record in the GCC. The team batted themselves to an 8-12 season record and an 11-13 overall record. Standouts were seniors Ralph Siter and Dave Waller, and junior Al Alpaugh. The team fared well in district and sectional tournaments. In regional play, they lost to Glenville 2-0. The praise they received was well deserved.

Dave Waller was one of the team’s outstanding players.

Awaiting their chance to go to bat.

"I pitch a mean curve ball."

The Cardinal’s Number One booster, Coach Priest.
Dave worked hard as the team's catcher.

Card slugger waits for pitch.


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Sectional

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<td>6</td>
<td>Ashtabula</td>
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</tbody>
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Regional

|                | Glenville     | 2 |

Safe or out?
Field Hockey:

Experience Proves Rewarding

A skillful interscholastic field hockey team, under the supervision of Lynn Shupe and Alice Kohl, posted a 7-0-1 record. The team tied only to Cleveland Heights. The undefeated season can be attributed to the number of experienced seniors on the team.

Ms. Shupe explains the strategy.

Cindy escapes her opponent's stick.

Cathy awaits her chance while Cindy backs her up.

Golf:

Golfers Chip Success

Golfers at Mentor, just as the netters had unforeseen circumstances spoil their hopes for tourney action. They drove to a 22-6 overall record, with their best combined score a 148. Senior Scott Harriger proved himself as a standout along with senior Al Myers. Coach Ken Kary offered his assistance to the team during practices at Blackbrook.


Scott lines it up . . .

. . . starts his swing . . .

. . . hits the ball . . .

. . . and follows through.
Girls' Volleyball:

Girls Exert Efforts

Girls involved with the interscholastic volleyball team of the 1972-1973 season finished with seven wins and one defeat. Coached by Ms. Lynn Shupe and Ms. Alice Kohl, the players practiced often and put out their best efforts for a winning season.
Girls' Basketball:

Winning Becomes Tradition

The girl’s interscholastic basketball team, under the direction of Lynn Shupe, finished their season with a 9-1 record. The only loss of the season occurred against Rhodes, a school from West Cleveland known for its tough competition. High scorers were Sue Chorman and Doris Wiseman. It is hoped that despite the loss of the graduating team, next season will be just as good.

Standing: Judy Dempsey. Sitting: Sue Chorman, Cindy Deitz, Linda Durchik, Cathy Witkowski, Sharon Daniels, Carol Stocker, Doris Wiseman.

All await anxiously the outcome of Judy's shot.

What goes up, must come down.
Ads

Within the business world, harmonies and conflicts are obvious. There is the conflict inherent in competition, and the harmony to be found between the producer or salesman and the satisfied consumer. In professional organizations, harmony between businesses may be furthered.
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Events Close Year

Over 740 students, guests and chaperones attended the annual Junior-Senior Prom, held May 26th at the Riviera Club in Solon. Tickets to the semi-formal Saturday dance cost $8.00 per couple, and were available to all Mentor juniors and seniors and their dates. The event was planned and financed by the junior class. Those interested could buy Cedar Point tickets for the following day, and over 700 amusement park tickets were sold. Mr. R. Mele was the Prom adviser. Prom co-chairmen were P. Shaw, L. Burns, and K. Rolla. Chairman of the committees were: chaperones, C. Rhyand; tickets, D. Cecerre; decorations, C. Carroll; programs, J. Mucci; band, R. Hambrick; food, K. McElravy; publicity, L. Busam; invitations, C. Rocco and P. Braun; flowers, S. Lake; pictures, D. Tesar.

Held outside of school hours because of parental desires to attend the ceremony and student unruliness at previous in-school assemblies, the Awards Assembly drew about 400 students, parents, and onlookers to the June 10th program in the gym. Departmental award winners included: art, C. Thomas; automotive, R. Orlando and S. Kirkland; business, B. Skutka; choir, R. Portaro; drama, B. Woodruff, C. Jones, C. Birchfield, J. T. Taylor; home ec., D. Auhl; journalism, L. O'Dell; language arts, M. Moody; math, S. Truesdell; science, D. Andow; social studies, D. Rolph; athletics, D. Yearly and D. Fuchs. Memorial and athletic awards winners were: D.A.R. Citizenship, B. Lewis and C. Jones; Logan Wrestling, B. Liptak; Mitchell Baseball, D. Waller; Nicholas Citizenship, R. Portaro; Rice Sport Journalism, K. Bracken; Wetzol, L. Bartel; Wheat Band, M. Hinkle; Nininger, M. E. Klepek; Boosters Athletic, D. Andow and S. Chorman.

Prom Queen Fawn Cashmere. Court members were Barb Maxon, Becky Sellers, Sherrie Lette, and Anita Williams.

Couple waits in line for pictures.

Dancing was to jazz and popular tunes performed by the Lou Elgart Orchestra.

At assembly, Ms. Gooding presents Bob Woodruff with the Wolgram Memorial Scholarship.

A buffet dinner was part of the Prom.
Eagerly awaited, Mentor High’s 49th annual commencement was held on June 12th. Due to threatening weather, the site of the ceremonies was moved from Memorial stadium to the oven-like high school gym. The Symphonic Band started the program with Aaron Copland’s “Outdoor Overture”. The 743 graduating seniors proceeded into the gym to the traditional “Pomp and Circumstance” by Sir Edward Elgar. Mr. B. D. Douglas, commencement adviser, led the students. Juniors Lisa McDaniel and Beth Dovenbarger acted as marshals. Reverend Tom Hammerton of the Mentor Plains United Methodist Church gave the invocation, which was followed by the A Capella Choir singing two numbers. Joseph Lesak, the acting superintendent of the Mentor schools, introduced the commencement speaker, Warren Guthrie, the director of public relations of the Standard Oil Company. Mr. Guthrie gave a brief speech on the inevitability of change. Dr. Robert Hemberger, the outgoing school superintendent, and Jennifer Gallagher, class of ’73 president, gave farewell speeches to the class. The presentation of diplomas and honor cords was accomplished with a double line. Charles Riley, vice-president of the school board, and Hugh Brown, board member, passed out the diplomas. Ruth W. Gooding, acting high school principal, and Ms. Howard Wolfram, widow of the late principal, presented the eleven summa cum laude, twenty-six magna cum laude, and ninety-eight cum laude honor cords. Rev. Allen Bruening, director of Lake Catholic High School, gave the benediction. A reception for seniors, parents, and guests was held in the social center immediately following the ceremonies.
So the days fly by, and sometimes trudge, and we're locked in some seemingly senseless inevitable pattern of harmonies and conflicts. We realize (regretting that such things are not simple) that harmony is not always a friendly princess and conflict is not always some nasty ogre. And hopefully all our triumphs and defeats, joys and pains, will benefit us in the end — whenever and whatever that may be.
A symphony of harmony
A row of conflict
discord
concord
total anarchy
Which path will be taken?
That of bliss or strife?
Think before you answer
Your choices rule your life.
—Marty Matthies